



# READ

A newsletter  
written by students  
and tutors.

**Adult Literacy Services** | Changing lives one chapter at a time.

## SPRING 2014

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### From the Editor

2014 sees many changes coming to Adult Literacy Services. With the addition of Career Online High School (COHS), we are expanding to include high school diplomas in our regular program. If your learner is interested, please contact your coordinator for details. In January we had a Tutor Social for volunteer tutors and teachers at the Central Library and we hope to have one for all tutors and teachers in the summer. In addition, our Tutor Chats are back. Please keep an eye out for an announcement in your mailbox, whether virtual or physical. We hope to see you all very soon!

Ruth Gooley

## It's a Match Part I

# Carol's Story

BY TUTOR CAROL CAMUS-NIWA

I love working with Maria, because she's a lot like me! She's always on time, does all her homework, and is very smart and ambitious. She's the "supermom" with two children still living at home, (one with special needs), who makes sure her kids are being properly tended to at school and at home, and for that she needs the poise of being able to speak and write confidently and correctly to administrators, teachers and therapists.

After retiring from teaching English as a Second Language in adult school, I spent

most of my leisure time reading, which I've always loved, riding bicycles, hiking, and having lunch with my "old-lady" friends; but teaching was always a pleasure for me, never seemed like work. I found out about the literacy program at a library one day and, as they say, the rest is history.

The books we are given to work with in the literacy program put a lot of emphasis on grammar and syntax for native speakers, but Maria is not a native

speaker, so we supplement our materials with "ESL" books, which break things down into past, present and future. *continued on page 5*



Learner Maria Anguiano & Tutor Carol Camus-Niwa

## Creative Corner: Learners Write Essays

# A Letter to Myself

BY LEARNER AFSANEH NOURI

I was thinking of writing a letter to someone close but I couldn't decide who that person is. When I thought deeply about this subject, I realized that world of communication has changed the way we write letters. Nowadays, I can speak with my family through the internet every day. I can even see them and feel like they are near me. I talk with my best friends every day and see them personally.

I text message or send email to my family, friends and my husband several times a day. Eventually I decided to write a letter to myself. I am writing this letter to remember and appreciate all the good things I have in my life. ♥

# Punished Part 2

CONTINUED FROM  
WINTER 2014  
NEWSLETTER

BY LEARNER ALBINO MARTINEZ

We walked for three hours down the hill; we walked on the dusty roads. We took paths between the forests and we crossed some rivers. The woman spurred a donkey, which was carrying all her groceries. Once we arrived at her ranch, she will send her daughter with me to show me the way to get to the ranch, but she told us to do it promptly because it could rain suddenly and we have to cross a big river on our way. Irais was 6 years old and she accompanied me to the ranch. We started into the forest and it started to rain. I felt sad, anxious, and responsible for Irais's life too. She was just a little kid and if something bad happened to us on the way, it would be my fault. I saw her very defenseless but on the other hand I saw happiness and wisdom in her face walking on the paths, moving the bushes with her little hands. Sometimes we talked, sometimes we walked in silence. When we arrived at the river we saw a beautiful meadow of flowers of different colors, many colors. It was amazing. Irais wanted to pick them, but I hurried her to continue to walk. When we approached the ranch we heard the dogs barking and I prepared the stick, and I told Irais to scream very hard the name of the man. The barking

became louder and louder and I felt scared, but I screamed the name of the man harder and harder and a young boy came to meet us on the little patio of the ranch.



*Albino Martinez*

It was raining a lot. I asked him for his father and I went straight to the point asking him for the money. I don't remember if I was nice to them or not or if I said something else to them. If not I am sorry for that, but at that point I felt humiliated, angry and desperate. I knew the price that my father told me but I added extra money for my own trip and some money for Irais too that I promised her when we were walking. He paid me the money without objection. I felt so sorry for the man and I pray to God my dad would never find out about the extra money I charged. I put the money in a plastic bag and then in my

pocket, I said good bye and took Irais by the hand and we started to come back as fast as we could. We needed to cross the big river before the current went up. Once we got to the meadow Irais wanted flowers again. I told her no, and she started to cry. I tried to convince her that those flowers won't be fresh once she picked them. She started to have a tantrum and she suddenly took her sandal off from her foot and threw it in the river. I said "no", and I ran down hill on the riverbank to get the sandal, since she was crying and crying. God, it was so stressful for me. I told her not to move from that place while I went to look for the sandal. Thank God the sandal was trapped on some rocks and branches of some trees that were very close to the water. I went into the water and with the stick I pulled up the sandal, and I went back to Irais. I calmed her and picked some flowers for her and I promised to give her a little more money.—I told her, "Now we have to cross the river, and I have to carry you in my arms, so please be quiet and not move. We need to go home promptly; it is getting late."

*To be continued*

# TUTOR TOOLBOX

## Valuable Hints for Successful Tutoring

### Use Your Imagination and Experiment

There is no single curriculum that will work for all our Adult Literacy students. You will have to learn through trial and error what works best with your learner. Try to identify the specific problems your student has and come up with your own activities to supplement Laubach and Challenger. These may not always work well, but they will teach you and your student what you may never find in a textbook.

### Correct Relevantly

Rather than correcting each mistake as you go along, correct only those that have to do with the goal of the current lesson. If you find a lot of mistakes (for example, in your learner's writing), focus on a few points only. If your student wants everything corrected, compromise. Above all, make sure she knows when and how you will correct her work.

### Use Whatever Works

There are many books, games, and other resources you can use, but the best tutoring resource is your student. Listen carefully and really get to know her. Then use your common sense and whatever the world offers to help her achieve her goals. ♥

(These suggestions are adapted from Frontier College's ESL Tutor's Handbook, retrieved 2.18.14 from <http://literacy.sa.utoronto.ca/resources/esltutorhandbook.html#intro>)

## TUTOR SOCIAL:



Tutors enjoy themselves at the January Tutor Social at the Central Library.

# ACHIEVEMENTS



**Soni Abdel** appeared in the Los Angeles Poverty Department production of “A [Micro] History of World Economics, Danced,” which was held at Pershing Square on October 26 and 27.

**Tutor Liz Bell** reported an accomplishment of her own: Southern California Edison, the subsidiary of Edison International, has a wonderful matching program for volunteer hours that extends even to retirees. “What a great company!” she writes. “I logged enough hours this year to earn a \$200 contribution to the L.A. Public Library, designated to the Adult Literacy Program. I think they do these on a quarterly basis, so I’m not sure when, exactly, the check will be received, but the Foundation should be on the lookout for it soon. Best wishes for continued success of this wonderful program!”

**Cynthianne Cofell** acted in “Love on San Pedro,” a Cornerstone Theater production that ran from October 31 through November 6 at the LA Mission.

**Jimmy Diaz** participated in the recent wedding of his tutor, Kristina McCann.



He read the first reading at the wedding ceremony! Jimmy enjoyed meeting Kristina’s family and friends.

**Silvia Hernandez** appeared in the Los Angeles Poverty Department production of “A [Micro] History of World Economics, Danced,” which was held at Pershing Square on October 26 and 27. She is also exploring post-secondary education classes with the Antioch Bridges Program at the Downtown Women’s Action Coalition.

**John Hines** is studying at Pasadena City College.

**Therese Liu** is active in two fields - medical interpreting and her shopping tour business. In both fields she has recently seen success:

Her shopping tour business was prominently featured in a recent Bloomberg Businessweek article entitled “Guiding Chinese Tourists Through Beverly Hills’ Rodeo Drive” ([http://www.businessweek.com/articles/2013-11-18/guiding-chinese-tourists-through-beverly-hills-rodeo-drive#rshare=email\\_article](http://www.businessweek.com/articles/2013-11-18/guiding-chinese-tourists-through-beverly-hills-rodeo-drive#rshare=email_article)).

In August she was invited to speak at a meeting of the Travel and Tourism Marketing Association, a professional group, about Chinese visitors and their shopping habits and choices in the USA.

In October she completed a HIPAA training course and earned yet another medical training certificate, useful in her medical interpreting work.

Through August and September she was in constant demand as a medical interpreter, with several lengthy and repeat assignments (Mandarin-English and French-English).

**Addie Martinez** acted in “Love on San Pedro,” a Cornerstone Theater production that ran from October 31 through November 6 at the LA Mission.

**Blanca Myers** is studying at Pasadena City College.

**Magdalena Deleon Tran** completed the Pre-Algebra Upgrade at the Bronze Level in November, and has started Algebra Upgrade.

**Lydia Trejo** continues her involvement in community issues via the Los Angeles Community Action Network (LACAN) and The Downtown Women’s Action Coalition.

**Maricela Vazquez** is exploring post-secondary education classes at the East L.A. Skills Center.

**Kelly Wilson**, who has completed her nursing classes, took and passed the state exam for nursing and has started participating in Toastmaster meetings. ♥

# It's a Match Part I

## Maria's Story

BY LEARNER MARIA ANGUIANO



One thing I like about my class is that we meet at a convenient time, when my children are at school. My teacher has a lot of patience with me, because there are many

things I don't understand.

I have learned a lot in the last nine months since we started working together. When I read to my kids, my pronunciation is better and I understand the stories I read to them because I understand some of the ways that indicate past, present and future. I can recognize more words now.

I feel more confident talking to my kids' teachers and therapists.

(One of my children is a "special needs" child.) I can also understand the homework instructions better, so I can make sure my children are doing a good job on their homework.

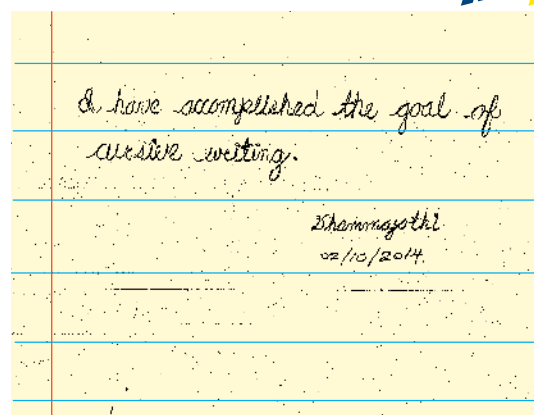
My teacher asked what criticism I have about my class. I can say that I thought the stories in the first book, Challenger #1, were not too interesting to me because the same characters showed up in each chapter and they were going through experiences younger, single people have. ♥

## Carol's Story *Continued from page 1*

I also drill Maria a lot with question and answer cards I made for my classes years ago.

But drills can get tedious, so we also read stories in "easier English" for adults, which have vocabulary and comprehension questions at the end of each chapter. Whenever something comes up that we have feelings or opinions about, we may end up in conversation half of class time, but that's okay, because we have an agreement that whenever she makes an error, I jump in and correct her, then she will repeat the correction. I believe we both always feel very satisfied at the end of our time together because we know we've enjoyed working hard and getting things done. ♥

## ACHIEVEMENTS *Continued from page 4*



BY LEARNER DHAMMA JOTHI



# John Beatty

BY LEARNER LUCY K. HAHN



When John Beatty was three and a half and I was three, my mommy looked after him while his mother, Mrs. Beatty, taught school. He had yellow hair an inch long that stuck straight up, a handsome face and a brawny little body. Until that summer he had been living with his parents and a dog on a houseboat. I marveled that John hadn't fallen into the water and drowned.

In the front yard, we turned the hose on full blast. It snaked up and down, forward and back, spraying water high into the air. Then we gulped the water and sprayed each other. I have a photo of John, feet planted wide, staring into the camera while I dance around him on tiptoe, grinning.

When I started kindergarten, glory be to God, John Beatty was in my class. The kindergartners' playground was enclosed behind a tall chain link fence so the first graders couldn't hurt us. But they clung to the fence, swaying backward and forward, chanting, "Kindergarten baby, born in the Navy" over and over, while I screeched at them to shut up.

In our play yard, we had a pile of long sturdy planks for building log cabins. We had already built a cabin and general store. John Beatty grabbed one of these boards, hurled himself forward and slammed the end of the board into the fence. His wild impact knocked the first graders to the ground. They ran away and never came back. I knew John had done this just for me.

Soon thereafter, John and Mrs. Beatty moved away. I had no news of him until I was 40 years old, when my Mom heard that John had married a woman in Michigan who went crazy. Then a couple of years after that John himself died. I think if he had stayed in town and married me, he'd still be alive. ♥

## Students like lyad

by tutor Brian Adelstein

lyad\* is my English student;  
As a student he's excellent.

He comes from a village near  
Damascus;  
Where is that village? Please do  
not ask us.

His father is a chemistry professor.  
Like his father, lyad's a great  
dresser.

His knowledge of the elements  
Led to some great developments.

Learning from his father as a duty,  
He built a company about beauty,

Which made ev'ry product for  
the body  
So his clients would be clean,  
not shoddy.

He studies English every night;  
Learning English is his delight.

He speaks French and Arabic too,  
And loves to learn all words anew.

His wife, Doha\*\*, studies English  
with him;  
Together every new word they  
will skim.

His young son, George, was born  
in the U.S.  
Like most of our kids, his son  
loves recess.

lyad grows and bottles olives,  
green and black,  
There are not many skills that  
he does lack.

Students like lyad are rare,  
But they help teachers like us care.

- Pronounced ee-yahd
- Pronounced doe-hah

# Classes: Spring 2014

## Singleton Adult Literacy Center at the Central Library:

Beginning English Conversation:	Wednesday 5-6:30 PM
(Geared towards Spanish speakers. Sponsored by the MATT Foundation.)	
English Conversation:	Monday-Wednesday 3:30-5 PM Tuesday 11AM-12:30 PM, Thursday 11AM-12:30 PM, Friday & Saturday 1-2:30 PM
Writing:	Mon & Wed 2-3:30 PM, Tue & Thu 5-6:30 PM Fri & Sat 11:30 AM-1 PM
Pronunciation:	Tuesday 12:30-2 PM, Thursday 3:30-5 PM
Leadership/Life Skills:	Tuesday 2-3:30 PM
Current Events:	Thursday 12:30-2 PM
Advanced Math:	Monday 12:30-2 PM
Pre-GED Math:	Wednesday 12:30-2 PM
Changing Topics:	Thursday 2-3:30 PM
Drop-in Tutoring:	Various times. Please check at the front desk.

## At the branches:

### Writing Classes:

Baldwin Hills:	Tuesday (Advanced) 6:30-8 PM
Harbor City:	Tuesday 6:30-7:30 PM
San Pedro:	Monday 6-7:30 PM
Washington Irving:	Tuesday 4-5:30 PM, Friday 3-4:30 PM
Wilmington:	Monday 11 AM-12 PM

### English Conversation Classes:

Benjamin Franklin:	Friday 1-2:30 PM
Cahuenga:	Wednesday 11:00 AM-12:30 PM
Cypress Park:	Thursday 6-7:30 PM
Exposition Park:	Tuesday 6-7:30 PM
Felipe de Neve:	Wednesday 2-3:30 PM
Lincoln Heights:	Monday 4-5:30 PM
Mid-Valley Regional:	Wednesday 3-4:30 PM & Thursday 12:30-2 PM
Pacoima:	Monday 11:00 AM -12:30 PM
Palms-Rancho Park:	Monday 6-7:30 PM
Panorama City:	Thursday 6:30-7:30 PM
Pico Union:	Thursday 5:30-7 PM
Pio Pico Koreatown:	Thursday 6:30-8 PM
Platt:	Tuesday, Wednesday & Thursday 3:30-4:30 PM
Robertson:	Monday 6-7:30 PM & Thursday 2:30-4 PM
Washington Irving:	Wednesday & Saturday 1-2:30 PM
Wilmington:	Saturday 10:30 AM -12:00 PM

### PreGED Math:

Harbor City:	Wednesday 6:00-7:30 PM
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### Drop-in Writing Lab:

Downtown Women's Center:	Tuesday 1-2:15 PM
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# It's a Match Part II

## Ruth's Story

BY TUTOR RUTH WOLPERT



When I first met Loghman at the Robertson Branch Library, he had been in the U.S for only 4 months. His immediate goals were to

improve his English and find a job. He had already posted his resume online and, as a trained and experienced internet specialist, he had received calls from recruiters and employers. However, none of his interviews had yet led to a job offer; he felt this was due to his limited fluency in English.

We immediately set to work on job search and interview skills. He proved to be an ideal student: motivated, focused, and eager to

learn. Loghman had much more to offer an employer than technical expertise. He is a “people person”: friendly, outgoing, always willing to go the extra mile to help friends, colleagues and clients. Needless to say, he soon found a job in his field.

Still, he continues to study and learn; he strives to better himself and to help others. It has been my privilege and pleasure to help him on his journey. ■

## Loghman's Story

BY LEARNER LOGHMAN ADAK

Imagine this situation: you moved to a new country alone. You were not able to speak with others. Also, you wanted to learn a new language, communicate with others, and find a good job. These were your short term goals. I reached all of them in less than 8 months.

I have been in Los Angeles since March 2013. When I moved here, I started to apply for jobs. Unfortunately, I lost many opportunities and I was not able to pass the phone interviews, because my English was not good enough. I went to several libraries to use the resources to learn English while I applied for jobs. One day I found a library newsletter and

read the story of someone who used this program. I went to the Robertson branch and talked to Christine Hong. She is an excellent person in charge of adult literacy, who attempts to find a suitable teacher for each person.

Ruth Wolpert was my English teacher at this program. At the beginning, we worked with Challenger twice a week. We also worked on improving my writing, speaking, and job search skills. Ruth brought useful resources at each session.

Actually, when I did not get responses from my interviewers, she encouraged me and inspired me to continue learning

with an open and positive mind.

Furthermore, after each interview as I explained what happened, she listened carefully and made suggestions, such as: do not talk yourself out of a job, focus more on what you can do for the company, know specific information about the company, and do not bring up salary or benefits during the first interview.

To tell the truth, I would not have been able to get a job without her help. Finally, I found a full time job as a System Engineer. I want to express how much I enjoyed being in her class. I will never forget all the things that I learned. I appreciate it more than you will ever know. ■



GRADUATES  
OF THE  
TUTOR TRAINING  
WORKSHOP

# Congratulations

**Graduates  
of the Online  
Tutor Training  
Workshop**

**November, December  
and January 2013-14**



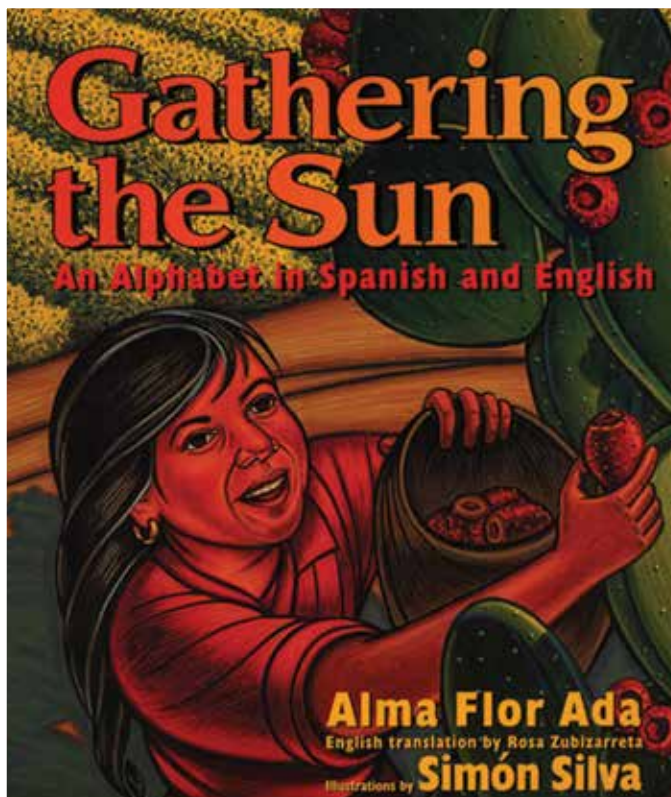
Eleeza Agopian  
Jomo Anderson  
Leah Broukhim  
Anthony Carfello  
Henry Castorena  
Linda Cordeiro  
Julie Connella  
Alyssa Costa  
Sherri Delaplane  
Joana Delgado  
Eric Dyrhsen  
Monica Echavarria  
Jane Gerber  
Aundrea Gibson  
Brenda Hampton  
Leah Harf  
Sheila Hill  
Jackson Howe  
Karen Jackson  
Pam Jacobson  
Jennifer Johns  
Elias Kauders  
Tanya Kavoussi  
James Kearney  
Joseph King  
Joy Leiningner  
Wendy Lew  
Ricardo Licea  
Roy Liebman

Jennifer LiPetri  
Scotty Lloja  
Melinda Ly  
Linda de Martinez  
Patrick McCredie  
Janice Mendel  
Gregory Moore  
Louise Morgan-Fisher  
Kem Neal  
Jamie Nelson  
Cooper Neville  
Minh Nguyen  
Jeffrey Powell  
Judy Reynolds  
Rosalie Rifkin  
Elsa Rivera  
Tom Roberts  
Daniel Salazar  
Robert Saucedo  
Elaine Shephard  
Sheila Sherry  
Lisa Silverman  
Josephine Sirineo  
Steven Tanamachi  
Debra Ward  
Matt Washington  
Robert Wemischner  
Jean Worland

# Families for Literacy

## Tips for Reading to Your Child

Enjoying the pictures in a book is as important as the text. They can make the words easier to understand and help bring the story to life. ♥



## Gathering The Sun: An Alphabet in Spanish and English

By Alma Flor Ada  
*Pre-School-Grade 5.*

This wonderful book celebrates the bounty of the harvest and the Mexican heritage of farmworkers and their families. The illustrated alphabet is Spanish, while the 27 poems are in both Spanish and English: arboles (trees), “the companions of my childhood”; duraznos (peaches), “like a gentle caress in the palm of my hand”; tomates (tomatoes), “red tomato in the kitchen, in the little tacos my godmother loves to make.” Good for all ages, from infant to adult! ♥



## Help an adult learn to read. Become a volunteer reading tutor!

Help others reach their goals! Share your love of reading! Make a difference! Volunteer tutors work one-on-one, helping adults improve basic reading and writing skills. Tutors receive free training and tutor two to three hours a week.

**FOR INFORMATION PLEASE CALL (213) 228-7037 OR VISIT [WWW.LAPL.ORG/LITERACY](http://WWW.LAPL.ORG/LITERACY)**



**Adult Literacy Services  
Los Angeles Public Library**

630 W. Fifth St.  
Los Angeles, CA 90071

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## Los Angeles Public Library Adult Literacy Center Locations

### Central Library – Singleton Adult Literacy Center

630 W. Fifth St., Los Angeles, CA 90071  
(213) 228-7037 / FAX (213) 228-7138

#### Contacts:

Ailana Aguirre, [aaguirre@lapl.org](mailto:aaguirre@lapl.org)  
Rinna Gomez, [rgomez@lapl.org](mailto:rgomez@lapl.org)

Christina Hong, [chong@lapl.org](mailto:chong@lapl.org)  
Britt Storrs, [bstorrs@lapl.org](mailto:bstorrs@lapl.org)

#### Baldwin Hills Branch

2906 S. La Brea Ave.  
Los Angeles, CA 90016  
(213) 623-4078 x14690

**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

#### Benjamin Franklin Branch

2200 E. First St.  
Los Angeles, CA 90033  
(213) 623-4078 x10190  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

#### Cahuenga Branch

4591 Santa Monica Blvd.  
Los Angeles, CA 90029  
(213) 623-4078 x12090  
**Contact:** Carolyn Barelli  
[cbarelli@lapl.org](mailto:cbarelli@lapl.org)

#### Echo Park Branch

1410 W. Temple St.  
Los Angeles, CA 90026  
(213) 623-4078 x10890  
**Contact:** Peggy Blow  
[pblow@lapl.org](mailto:pblow@lapl.org)

#### Exposition Park - Dr. Mary McLeod Bethune Regional Branch

3900 S. Western Ave.  
Los Angeles, CA 90062  
(213) 623-4078 x10690  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

#### Jefferson Branch

2211 W. Jefferson Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x11790  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

#### Junipero Serra Branch

4607 S. Main St.  
Los Angeles, CA 90037  
(213) 623-4078 x10790  
**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

#### Lincoln Heights Branch

2530 Workman St.  
Los Angeles, CA 90031  
(323) 226-1696  
**Contact:** Kathy Hall  
[khall@lapl.org](mailto:khall@lapl.org)

#### Mid-Valley Regional Branch

16244 Nordhoff St.  
North Hills, CA 91343  
(818) 895-3663

**Contact:** Mary Anne  
Arendsdorf  
[marendsdorf@lapl.org](mailto:marendsdorf@lapl.org)

#### Pacoima Branch

13605 Van Nuys Blvd.  
Pacoima, CA 91331  
(213) 623-4078 x15390  
**Contact:** Michelle Barsook  
[mbarsook@lapl.org](mailto:mbarsook@lapl.org)

#### Panorama City Branch

14345 Roscoe Blvd.  
Panorama City, CA 91402  
(213) 623-4078 x13990  
**Contact:** Gabriel Barrera  
[gbarrera@lapl.org](mailto:gbarrera@lapl.org)

#### Pico Union Branch

1030 S. Alvarado St.  
Los Angeles, CA 90006  
(213) 623-4078 x17090  
**Contact:** Maricelia Carmona  
[mcarmona@lapl.org](mailto:mcarmona@lapl.org)

#### Pio Pico – Koreatown Branch

694 S. Oxford Ave.  
Los Angeles, CA 90005  
(213) 623-4078 x10390  
**Contact:** Maricelia Carmona  
[mcarmona@lapl.org](mailto:mcarmona@lapl.org)

#### Platt Branch

23600 Victory Blvd.  
Woodland Hills, CA 91367  
(213) 623-4078 x16590  
**Contact:** Janis Risch  
[jrisch@lapl.org](mailto:jrisch@lapl.org)

#### Robertson Branch

1719 S. Robertson Blvd.  
Los Angeles, CA 90035  
(213) 623-4078 x14290  
**Contact:** Alison Riley  
[ariley@lapl.org](mailto:ariley@lapl.org)

#### Robert Louis Stevenson Branch

803 Spence St.  
Los Angeles, CA 90023  
(213) 623-4078 x11990  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

#### Venice Branch

501 S. Venice Blvd.  
Venice, CA 90291  
(213) 623-4078 x14090  
**Contact:** Kay Bailey  
[kbailey@lapl.org](mailto:kbailey@lapl.org)

#### Washington Irving Branch

4117 W. Washington Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x14190  
**Contact:** Beverly Pichardo  
[bpichard@lapl.org](mailto:bpichard@lapl.org)

#### Watts - Alma Reaves Woods Branch

10205 Compton Ave.  
Los Angeles, CA 90002  
(323) 789-2850  
**Contact:** Rinna Gomez  
[rgomez@lapl.org](mailto:rgomez@lapl.org)

#### Wilmington Branch

1300 N. Avalon Blvd.  
Wilmington, CA 90744  
(213) 623-4078 x11090  
**Contact:** Lisa De Niscia  
[ldenisci@lapl.org](mailto:ldenisci@lapl.org)