

**Adult Literacy Services  
Los Angeles Public Library**

630 W. Fifth St.  
Los Angeles, CA 90071

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## Los Angeles Public Library Adult Literacy Center Locations

### Central Library – Singleton Adult Literacy Center

630 W. Fifth St., Los Angeles, CA 90071 (213) 228-7037 / FAX (213) 228-7138

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#### Baldwin Hills Branch

2906 S. La Brea Ave.  
Los Angeles, CA 90016  
(213) 623-4078 x14690  
**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

#### Benjamin Franklin Branch

2200 E. First St.  
Los Angeles, CA 90033  
(213) 623-4078 x10190  
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#### Cahuenga Branch

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Los Angeles, CA 90029  
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#### Echo Park Branch

1410 W. Temple St.  
Los Angeles, CA 90026  
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#### Exposition Park - Dr. Mary McLeod Bethune Regional Branch

3900 S. Western Ave.  
Los Angeles, CA 90062  
(213) 623-4078 x10690  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

#### Jefferson Branch

2211 W. Jefferson Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x11790  
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#### Junipero Serra Branch

4607 S. Main St.  
Los Angeles, CA 90037  
(213) 623-4078 x10790  
**Contact:** Gemini Spencer  
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#### Lincoln Heights Branch

2530 Workman St.  
Los Angeles, CA 90031  
(323) 226-1696  
**Contact:** Kathy Hall  
[khall@lapl.org](mailto:khall@lapl.org)

#### Mid-Valley Regional Branch

16244 Nordhoff St.  
North Hills, CA 91343  
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#### Pacoima Branch

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Pacoima, CA 91331  
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#### Panorama City Branch

14345 Roscoe Blvd.  
Panorama City, CA 91402  
(213) 623-4078 x13990  
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[gbarrera@lapl.org](mailto:gbarrera@lapl.org)

#### Pico Union Branch

1030 S. Alvarado St.  
Los Angeles, CA 90006  
(213) 623-4078 x17090  
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[bbarrett@lapl.org](mailto:bbarrett@lapl.org)

#### Pio Pico – Koreatown Branch

694 S. Oxford Ave.  
Los Angeles, CA 90005  
(213) 623-4078 x10390

#### Platt Branch

23600 Victory Blvd.  
Woodland Hills, CA 91367  
(213) 623-4078 x16590  
**Contact:** Janis Risch  
[jrisch@lapl.org](mailto:jrisch@lapl.org)

#### Robertson Branch

1719 S. Robertson Blvd.  
Los Angeles, CA 90035  
(213) 623-4078 x14290  
**Contact:** Allison Riley  
[ariley@lapl.org](mailto:ariley@lapl.org)

#### Robert Louis Stevenson Branch

803 Spence St.  
Los Angeles, CA 90023  
(213) 623-4078 x11990  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

#### Venice Branch

501 S. Venice Blvd.  
Venice, CA 90291  
(213) 623-4078 x14090  
**Contact:** Kay Bailey  
[kbailey@lapl.org](mailto:kbailey@lapl.org)

#### Washington Irving Branch

4117 W. Washington Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x14190  
**Contact:** Beverly Pichardo  
[bpichard@lapl.org](mailto:bpichard@lapl.org)

#### Watts - Alma Reaves Woods Branch

10205 Compton Ave.  
Los Angeles, CA 90002  
(213) 623-4078 x14390  
**Contact:** Rinna Gomez  
[rgomez@lapl.org](mailto:rgomez@lapl.org)

#### Wilmington Branch

1300 N. Avalon Blvd.  
Wilmington, CA 90744  
(213) 623-4078 x11090  
**Contact:** Lisa De Niscia  
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## READ

A newsletter  
written by students  
and tutors.

Adult Literacy Services | Changing lives one chapter at a time.

FALL 2013

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## From the Editor

The fall storytime for participants in our Families for Literacy program will feature titles such as "The Thankful Book" and "I Know It's Autumn." Any learner in our Adult Literacy Program who is a parent—or even a babysitter or caregiver—of a child under the age of 5 is eligible to participate. Even if you are not a parent, you can come, do some crafts, and enjoy the show! See page 10 for details.

Ruth Gooley

## It's a Match Part I

# Lizbeth's Story

BY TUTOR LIZBETH M. BELL

Yoshimi won me over immediately when we first met. She showed me her copy of Henry David Thoreau's "Walden," but said she was finding it difficult to read. I was amazed and impressed at the same time. Even college English majors find that book difficult to understand, I told her!

We found books that were easier. One was one of my favorites, Barack Obama's "Dreams of My Father." Now she enjoys writing an essay on each chapter, in the process learning about race relations and leading to very interesting talks about our respective countries. We also set aside time for conversation each day, and each day brings a new subject, ranging from medical practices to the status of women. The Challenger series stories provide yet more avenues of learning. Yoshimi is very perceptive and expresses herself well. I never know each day how the conversation will go. It is fun! My admiration and respect for her grows day by day as we talk about our lives.



Tutor Lizbeth M. Bell (left) & Learner Yoshimi Yagishita

I had always thought that in retirement I would like to be a literacy volunteer. Reading was a pleasure I've enjoyed my whole life. It's so important to *getting* along in the world, and knowing what is *going* on in the world. I was

excited when I found the L.A. Public Library Adult Literacy Program and was impressed with its structured approach, which works for even mature learners like Yoshimi. She is a trained cardiologist and studied English for many years in Japan but wants to master it so she can write papers in

her field of echocardiography.

One day I suggested reading books from the Nancy Drew series. They are an adventure for both of us, for I hadn't read them as a child, either. I hadn't realized that Nancy is also a terrific role model, displaying qualities of independence, resiliency, creativity and resourcefulness, qualities that both of us admire.

See what worlds reading can open! ♥

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## Creative Corner: Learners Write Essays

# Too Much To Do

BY LEARNER BENJAMIN J. MIRANDA

Los Angeles Public Library is my second home. Without doubt, this Home has helped me a lot.

*continued on page 2*

# Nora's Story

BY TUTOR NORA NOVAK

Two years ago, I found myself unemployed and growing depressed. After months of agonizing over what to do with my life and wondering how to pull myself out of my funk, it occurred to me that my energy might be better spent helping others. I had plenty of time on my hands after all, and for years I had been interested in volunteering.

I Googled “Los Angeles Volunteer Opportunities” and combed through the hundreds of organizations seeking assistance. I came across LAPL’s Adult Literacy Program and thought it would be a good way to dip a toe into volunteering waters. That’s when my coordinator, Carolyn, introduced me to my learner.

Blanca, a bright and mature twenty-something, received a late diagnosis of Dyslexia. She had learned her ABC’s

and could read enough to function independently (in a number of exciting and varied careers, no less). However, she revealed to me that she was constantly looking for ways to improve herself, and she decided it was time for her to dive in and work on her reading and writing.

We’ve been meeting for almost a year now and though our lives have changed with the seasons, we still look forward to our lessons twice a week. We laugh, we share stories, and we learn from each other. Blanca has made remarkable

progress of which we are both extremely proud.

Being a volunteer has been one of—if not *the*—most rewarding things I’ve ever done. No more wallowing in self-pity. Just fun and good feelings. Though Blanca might disagree, I truly believe I may be the one benefiting most from our partnership. ♥



Learner Blanca Escobar (left) & Tutor Nora Novak

## Creative Corner: Learners Write Essays *Continued from page 1*

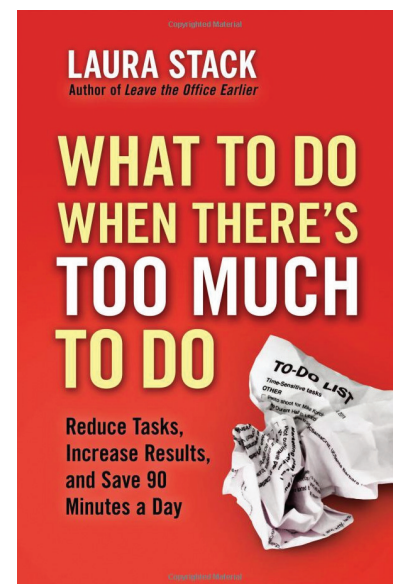
### Too Much To Do *continued from page 1*

Nowadays I started again with my ESL Tutoring at Adult Literacy. As my first time in this Room, every session is a great experience either tutoring person to person (off line) and online as well.

About what books I have read recently, well, I read many books according to my actual concerns. For now, I would like to share with you this book, *What To Do When There's Too Much To Do* by Laura Stack. The title grabbed my attention, you know why? Because during these days I needed to prioritize my tasks and do-not do lists. It covers a synergetic strategy and with spider web effect in order to overcome this struggle, “I want to do less and achieve more.”

With this in mind, I am shaping, together with my teamwork, a project named, “Organized Planning-Planning to Succeed”. The model is circular by design, which suggests continuity-upward spiral, as well as a process that can—and should—be repeated again and again. In other words, we get into a continuum and don’t have to leave it; it becomes part of our life.

Finally, I recommend this book because we can apply its teachings and strategies to any aspect of our personal and professional life and activities. ♥



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# Blanca's Story

BY LEARNER BLANCA ESCOBAR

I am getting married in spring of 2014 and I'm writing my vows. I never thought I would be writing my wedding vows because I wasn't able to read or write. I could picture myself up there having a panic attack while saying my wedding vows and running away out of embarrassment.

Now I can say what I feel instead of copying something off the Internet. That is important to me because my fiancé deserves to hear what is in my heart and how committed I am to him. If I got something off the Internet

it is not true to how I feel. It is someone else's thoughts and words.

My tutor Nora has helped me with my struggle not only in reading but also in life. I like to think of her as a friend. I have never met someone who is so kind as to take time to help a complete stranger. The time we spend together means a lot to me because it brings me much closer to my goal. I am grateful that the Adult Literacy Program has brought us together and open new doors for me. ♥

## Creative Corner: Learners Write Essays *Continued from page 2*

### Reading

BY LEARNER ANGIE COJOM PASTOR

I go to the library twice a week because there is a program that helps people who don't read and write properly to improve their literacy skills. One day, my tutor and the librarian asked me to read to the children for Valentine's Day. I said yes because I like children, and reading helps me to improve my English. That Valentine's Day was pretty good; many children enjoyed the reading. After that, the children had fun doing valentine drawings. I got three books and cute puppets. I babysit some kids, so the reading helped me to learn how I can read to the children. A few days back, my tutor and the librarian asked me again to read. I came again to read for the children, but this time I had a partner who also read a book. It was good because I wasn't as nervous as I was the first time. ♥

## The Library is My Playground

BY LEARNER SUSIE PAE

Hello, everybody!

There are lots of learning programs around us, like on the Internet and CDs. Even though we study by ourselves, it is hard to continue. I tried adult school and college, but homework and tests were difficult.

One day I stopped by the LA Central Library. There were several people getting together. I asked the librarian, "What is this?" She told me, "It is the literacy center." When I joined the first day, I understood only a few words. The more I learn about other cultures, the more I am interested in literacy. To me, literacy means learning and meeting people.

Some friends ask me, "Do they give you a degree or some money? Why do you go there instead of lunch with us?" To attend the classes is like daily food. There are writing, conversation, leadership, current events, and a variety of classes. The library is my playground. It took me a long time to find the right place. We can come or go anytime.

When I was a teenager, I liked to read books. My goal was to read a novel in English. When I finished reading my first English novel two years ago, it made me cry. The book was 'The Old Man and The Sea' by Ernest Hemingway. It gave me stronger feelings than before. Last year, I read 'The Stranger' by Albert Camus. I hope to read at least one English novel every year. Currently, I am reading 'The Pearl' by John Steinbeck.

We have learned from a lot of wonderful teachers at the library. They talk about literature, art, music, poems and all kinds of subjects. Also, tutors donate their time and effort. I think America is a great country because it has many volunteers. Their efforts are so precious that we can feel close over the different cultures. I appreciate the help I receive from the center. In the future, I want to volunteer for any position at the library. Thank you so much to those who support this program. ♥

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# Yoshimi's Story

BY LEARNER YOSHIMI YAGISHITA

I was convinced that I couldn't change my nature after I became thirty years old because I believed I was already grown up. I was a typical workaholic woman in Tokyo. I woke up early from Monday to Saturday and jumped on a subway to work. From my office, I could see only a lot of building and a small piece of smoggy sky. I was exhausted and felt the days would never change.

Suddenly, a chance was brought to me. My husband was able to work in Los Angeles so I stopped working in Tokyo and came to Los Angeles in April 2012. Now my favorite things are taking a walk around my neighborhood and reading books. I walk wearing a hat and enjoy seeing seagulls in the blue sky and hummingbirds sucking nectar from a hibiscus. There are no obstacles in the sky or high walls in front of the houses. I have become familiar with eating new foods such as kale, beets and butternut squash. I love to read Nancy Drew's books introduced to me by my tutor and found a lot of cookbooks in the library with new ways of cooking.

The most wonderful opportunity I have experienced in Los Angeles is meeting my tutor, Liz Bell. I have learned not only English but also the diversity of women's lives in the U.S from her.

In Japan, most women are not treated equal to men in work and family because of traditional Japanese beliefs that patience is the most important thing in women. I think Japanese tend to believe that to choose enduring troubles makes people happy. But I realize after I met her that many options including happy ones are in front of me and I have a right to choose happy ones. She showed me a new way of life that I had never imagined. I respect her independence and that she has more responsibilities than just being a wife.

New experiences stimulate my senses and I feel I have been changing and finding who I am. Learning English broadens my possibilities such as being able to read books in English and understand both American and Japanese cultures. In the future, I hope that I am able to be an independent woman like an American woman in work and family. ♥

If you are a tutor or student and wish to write something for the newsletter, please contact your coordinator or email Ruth Gooley at [rgooley@lapl.org](mailto:rgooley@lapl.org).

## Creative Corner: Learners Write Essays *Continued from page 3*

### New Life

BY LEARNER SHERY SHAM

Many people have difficult times in their lives when people is going to change their life styles, to start new job, start new families, or the most difficult one, moving to other countries temporarily or permanently. People move to other countries for many reasons. But the most popular one is improving their life styles. Certainly, they have decided to change the life style with their hard work, good skills and sometimes by chance.

According to traditional medicine, changing a life style has an effect on the human spirit. Since humans are so sensitive to changing their life styles, people should try to tolerate new situations. As an example, emigration is a huge step in life. It is an incredible transition in life culturally, with language, people, new careers (jobs), environment, food, and so on.

I believe the most powerful factor to adapt to a new country is binding culturally with the people. A powerful skill that is needed is good communication. Since interaction with people is so crucial, understanding their language and speaking with them would be my priority.

In the U.S, English is the first language. However, Spanish language is popular in some areas. Since English is the base of communication, most people are looking to learn the language for continuing their education, finding a

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## New Life *continued from page 4*

job, or have interaction in the community. A teacher and a good program can guide people to deal with the transition of their lives.

Like many people, I faced a huge change in my life after I arrived in the U.S.A. I had studied English but when I arrived here I was not comfortable talking and communicating with people. I would like to talk and have conversation with them and they have felt the same, but I have wanted to finish conversation so fast because I felt self-conscious. Many times I could not explain exactly what I wanted to say, so I found them misunderstanding me. I strongly believe good communication opens a new door for every body.

Finally, the Venice Library gave me information about English program for adults. I was surprised; I found them so kind, professional and understanding.

I am a lucky one because my teacher inspires me to study and helps me a lot in each step of my new life. Also,

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# TUTOR TOOLBOX

## VALUABLE HINTS FOR SUCCESSFUL TUTORING

### A. Cultivate the Following Traits:

These are important traits of effective and satisfied volunteers:

**Flexibility, Patience, Humor, Caring,  
Friendliness, and Respect**

Remember: our hardworking staff is trying their best to be helpful to you, your student and the library. Do not be hurt if there are mix-ups from time to time. You are genuinely appreciated!

### B. Be On Time For Your Tutoring Sessions:

Be prompt; your learner is counting on you. Come regularly, as this will strengthen your relationship with her at the same time you are helping her progress in English. If you must be absent, be sure to let the learner know in advance. That being said, you may not be able to count on the same kind of consistency or punctuality in return. Adults lead complicated lives and have many commitments. Look at a missed appointment with a sense of humor.

### C. Establish a Good Relationship With Your Learner:

Your relationship with your student is important. Be friendly, warm, and supportive. Set a tone that encourages risk taking. You also need to set limits. You want to show interest and caring, but do not become involved in personal issues. Humor and flexibility are key! ♥

Adapted from: B. A. Herrmann, 1994; and F. Johnston, C. Juell, M. Invernizzi, 1995



# TUTORCHATS SEPTEMBER & OCTOBER 2013

Offered as a service to our volunteer tutors, these short, informal meetings cover a different topic every month and provide you with the opportunity to ask questions and exchange information with other tutors participating in the Adult Literacy Program.

The meetings are held in the Branch Library's Meeting Room or in the Singleton Adult Literacy Center at the Central Library. Please RSVP to your Literacy Coordinator so we can accommodate everyone. We hope to see you at one of the monthly Tutor Chats!

Sept 2013		<b>Citizenship</b> <i>Learn about some of the free citizenship resources at the library: classes, flash cards, etc.</i>
Saturday, Sept 14	11am–12:30pm	Singleton Adult Literacy Center, Central Library 630 W. 5th St., Los Angeles, CA 90071
Saturday, Sept 21	6:30–8pm	Atwater Village Branch Library 3379 Glendale Bl., Los Angeles, CA 90039
Thursday, Sept 26	6:30–8pm	Little Tokyo Branch Library 203 S. Los Angeles St., Los Angeles, CA 90012
Oct 2013		<b>Food for the Body and Food for the Soul</b> <i>Learn how to help your learner plan nutritious meals and attend storytime with their children.</i>
Saturday, Oct 12	11am–12:30pm	Singleton Adult Literacy Center, Central Library 630 W. 5th St., Los Angeles, CA 90071
Thursday, Oct 17	6:30–8pm	Granada Hills Branch Library 10640 Petit Ave., Granada Hills, CA 91344
Wednesday, Oct 23	6:30–8pm	Mar Vista Branch Library 12006 Venice Bl., Los Angeles, CA 90066

## Creative Corner: Learners Write Essays *Continued from page 5*

### New Life *continued from page 5*

she is my closest friend that I have in the U.S. I am very comfortable talking with Ms. Davies about many subjects—my studies, finding a job and so on. She inspires me and brings back my self-confidence. Now, I am a student in a Traditional Medicine Program, which is the science of understanding the whole body together. It specially includes human mind and spirit.

I plan to become advanced in English language in order to have better communication, access to recent information, and to be a researcher in my future career.

I hope that some day, with skills that I study from my teacher, I will be part of this program and help more people like my teacher helps me. Maybe I would inspire people that have lost hope and they would start a new journey in their lives with peace. ♥

# Classes:

Adult Literacy Services are proud to offer the following classes. Please call the appropriate center for more information.

## Singleton Adult Literacy Center at the Central Library:

Beginning English Conversation: Wed 5-6:30 PM

*(Geared towards Spanish speakers. Sponsored by the MATT Foundation.)*

English Conversation: Mon–Wed 3:30–5 PM; Thu 11 AM–12:30 PM; Fri 1–2:30 PM; Sat 1:30–3 PM

Conversations on News &  
Anything Else You Choose: Tue 11 AM–12:30 PM

Writing: Mon & Wed 2–3:30 PM; Tue & Thu 5–6:30 PM; Fri 11:30 AM–1 PM

Pronunciation: Tue 12:30–2 PM; Thu 3:30–5 PM

Leadership/Life Skills: Tue 2–3:30 PM

Current Events: Thu 12:30–2 PM

Advanced Math: Mon 12:30–2 PM

Pre-GED Math: Wed 12:30–2 PM

Changing Topics: Thu 2–3:30 PM

Drop-in Tutoring: Various times. Please check at the front desk.

## At the branches:

### Writing Classes:

Baldwin Hills: Tue Beginning 5–6 PM; Advanced 7–8 PM

San Pedro: Mon 5:30–7 PM

Washington Irving: Tue 4–5:30 PM; Fri 3:30–5 PM

### English Conversation Classes:

Benjamin Franklin: Fri 1–2:30 PM

Cahuenga: Wed 11 AM–12:30 PM

Cypress Park: Thu 6–7:30 PM *(July 27–Sept 20, 2013)*

Exposition Park Branch: Sat 11 AM–12:30 PM

Felipe de Neve: Wed & Fri 2–3:30 PM

Harbor City: Sat 10:30 AM–12 PM

Lincoln Heights: Mon 4–5:30 PM

Mid-Valley Regional: Wed 3–4:30 PM; Thu 12:30–2 PM

Palms-Rancho Park: Mon 6–7:30 PM

Panorama City: Thu 6–7 PM

Pico Union: Thu 5:30–7 PM

Pio Pico Koreatown: Wed 6–8 PM

Platt: Tue & Wed 3:30–4:30 PM

Robertson: Mon 6–7:30 PM; Thu 12:45–2:15 PM

Sunland-Tujunga: Thu 6–7:30 PM

Washington Irving: Sat 1–2:30 PM

Wilmington: Sat 10:30 AM–12 PM

Watts: Fri 1–2:30 PM

### Drop-in Tutoring:

Watts: Tue 4–5 PM

### Reading:

Watts: Tue 5–6 PM

### Drop-in Writing Lab:

Downtown Women's Center: Tue 1–2:15 PM



# Basket of Tomatoes

BY COORDINATOR MARY ANNE ARENSDORF

As I sat working at my desk the other day, a gentleman entered the office. He was carrying a small basket filled with various kinds of cherry tomatoes. He was bringing the basket as a thank you for matching him up with his tutor. (His tutor received a basket, too.) She has been, and is continuing to work with him, helping him to improve his reading, writing, and spelling.

He was happy because he had just received a



promotion. The promotion was the result of the improvement in his writing skills.

His supervisor had noticed the improvement and recommended him for his new position. To say the student was elated is putting it mildly. The smile on his face, the joy in his voice are things I will not soon forget.

Become a tutor in the library's Adult Literacy Program. Perhaps you, too, will be rewarded for your kindness with a basket of tomatoes. ♥

# Unconventional? No, just modern technology at its finest. Internet Calling? Skype. Why not?

BY TUTOR MORGANNE GERVAIS

One day as I was reading the Challenger teacher's manual, I came across a section in Chapter One called "Preparing to Teach" which stated that most learners "progress best when you meet with them for one hour *five* times a week at a regularly scheduled time." I knew Maria was incredibly eager to speak, read, and write English; her goals were to pass the English GED test, take the Citizenship exam, and acquire a driver's license, and then begin looking for work. With these goals in mind, I wondered how we could meet more than the two days we already were. I had an idea. Skype! Maria could learn quicker, have the opportunity to speak English more often, and therefore achieve her goals that much faster.

The next time Maria and I met, I shared my idea with her, and she jumped at it. With both of us excited, we arranged to meet via Skype twice a week for one hour each session in addition to the in-person meetings already arranged twice per week. This would make a total of four days per week, two in person and two via Skype. She would now be able to learn twice as fast! During our Skype sessions, Maria practices reading out loud, takes dictation, and completes spelling



*Tutor Morganne Gervais (left) & Learner Maria Martinez*

tests. When we meet in person, I review and explain misunderstandings as well as review her assigned homework.

Technology is wonderful and has allowed Maria to advance in English quicker than we both imagined. Her goals have been set far off in the future, some a year away. Utilizing Skype as an additional tool may make it possible for Maria to achieve her goals in months rather than a year. ♥

# Congratulations

## GRADUATES OF THE TUTOR TRAINING WORKSHOP

### Online

May, June, July, 2013

Sandra Albertinsky  
Raymond Alcantara  
Janet Alexander  
Leslie Almeida  
Taha Al-Shaikhly  
Evelyn Araujo  
Christina Baello  
Angie Barrera  
Diane Barrett  
Sharon Bart  
Barry Bialik  
Brenda Blake  
Daphne Boutilier  
Jacqueline Brown  
Laura Brown  
Frances Camacho  
Antonia Capdevila  
Ellen Comesky  
Judy Corbett  
Sondra Cornejo  
Katelyn Cunningham  
Norma Daughenbaugh  
Alyssa Do  
Shabaz Doad  
Jon Duede  
Amy El-Ghali  
Virinthorn Eurvilaicht  
Robin Fabros  
Jacob Ferrin

Natalie Firstenberg  
Gina Fitten  
Ana Maria Fontoura  
Joel Fox  
Todd Garber  
Cesar Garcia  
Hilda Garcia-Parra  
Cliff Goldberg  
Che'a Gray  
Nicole Griffin  
Sheila Han  
David Haut  
Lynne Hines  
Susan Jackson  
Martin Jaffee  
Dana Johnson  
Jesse Jones  
Taryn Keane  
Roma Khan  
Rita Knox  
Utkan Kocaturk  
William Koelsch  
Steven Kuehn  
Dian Le  
Andrea Lo  
Joanne Mace  
Curt Mathies  
Kurt Maxey  
Constance Menzies  
Brenda Miao  
David Morgan

Elva Moss  
Jasmin Munoz  
Roger Nance  
Susan Nooger  
Ngozi Nwoko  
Marissa Oliver  
Alice Parrish  
Cynthia Pearson  
Rachel Price  
Nikki Pujji  
Tatum Rangel  
Marc Ray  
Kristina Reschke  
Jessica Rios  
Hugo Rujeles  
Jenna Rumberger  
Elton Ryan  
Anne Shapiro  
Nancy Sheldon  
Ethelda Smith  
Sheila Smith  
Sinduja Srinivasan  
Tomin Tran  
Susan Traynor  
Madhvi Vartak  
Lester Warshaw  
Frances Washington  
Patricia Williams  
Tiffany Wright  
Phil Wurdeman  
Sandy Zwick

## TUTOR TIP

### Be Positive!

A word of encouragement goes a long way with a struggling reader. Honest praise at a correct response will help your learner develop more confidence. "Great!" "That's right!" "Yes!"

from National Adult Literacy Database (NALD)  
<http://www.nald.ca/library/learning/demyst/chapter6.htm>, retrieved 8.23.12)



Facebook

- Find out what's new in the literacy world.
- Meet your fellow tutors.
- Ask questions about your student.
- Get hints about how to deal with reading issues.
- Join us on Facebook at <http://www.facebook.com/LAPLAdultLiteracyServices>

# Families for Literacy

Families for Literacy (FFL) is a wonderful program aimed at Adult Learners who are already students enrolled in the Adult Literacy Program (ALP) or Limited English Program (LEP) of the Los Angeles Public Library. The purpose is to promote literacy in the home by



providing adults with the tools to read to their children. Any student who is a parent, grandparent, or caregiver for a child under 5 years of age can qualify for the program. Students receive tips on how to read to their child and may earn up to six free new children's books that they may add to their library at home. ♥

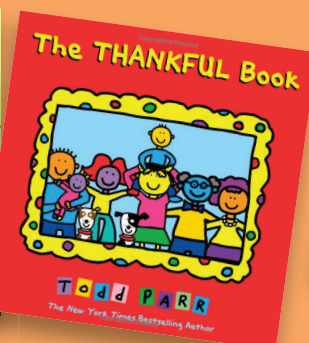
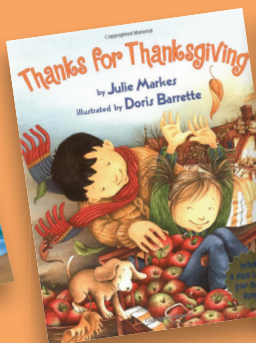
## Fall Storytime 2013

Meet other parents in the Adult Literacy Program. Choose one of the following books and read it at the fall storytime. Crafts, free books and fun for all! Talk to your literacy coordinator for details.

Ages 2–4



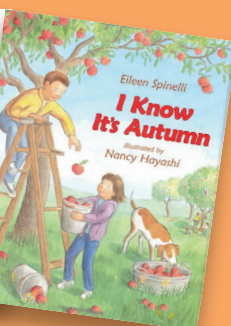
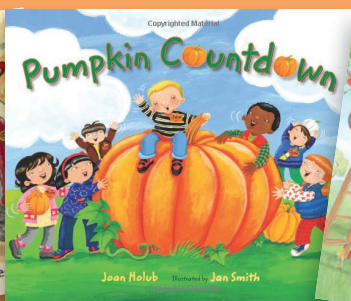
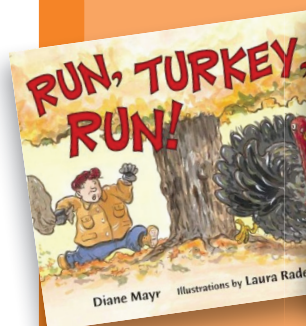
Ages 3–7



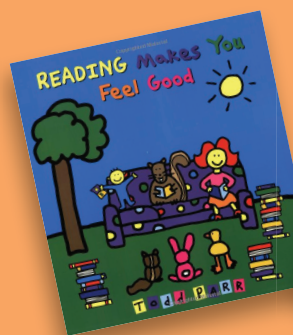
Ages 3–8



Ages 4–7



Ages 5–6



Ages 5–8





# CALL FOR VOLUNTEERS



## Help an Adult Learn to Read. Become a Volunteer Reading Tutor!

Help others reach their goals! Share your love of reading! Make a difference! Volunteer tutors work one-on-one, helping adults improve basic reading and writing skills. Tutors receive free training and tutor two to three hours a week.

**FOR INFORMATION PLEASE CALL (213) 228-7037 OR VISIT [WWW.LAPL.ORG/LITERACY](http://WWW.LAPL.ORG/LITERACY)**

## Achievements



**Lorraine Durazo** passed 4 of the 5 parts to the GED. The Writing section result has not been posted yet. Her highest score was in the Math, which many say is the hardest. Second highest score was in Reading. She is very happy. "I am very pleased with her results as well," writes tutor Gary Swinhart.

**Ki Ey Kouch** finished the program with his tutor, Mark Goldstein. "They were one of the first pairs that I matched when I started with the program two years ago, and they've completed every step in Challenger. I'm very proud of both of them," says coordinator Gabriel Barrera. ♥