



read!

Edited by Ruth Gooley

Changing lives one chapter at a time. | Summer 2012

It's a Match Part I

Carole's Story

by tutor Carol Autori

When I retired from television production, I spent the next 7 years getting my Bachelor and Master's degrees in history. I was a little anxious going back to school at my age, so I understand how learners in the literacy program feel attempting something new. I also learned you can make a dream come true one day at a time or even one

continued on p. 2



learner Cassandra Romero (left)
& tutor Carol Autori

Cassandra's Story

by learner Cassandra Romero

Let me introduce myself, I'm Cassandra Romero. I am fifty-five years old. My niece Gina told me about the Adult Literacy Program at the Washington Irving Library and I became a student here.

I can read better now. Before I started in this program, I had so many problems reading but now my reading and writing skills have improved very much. I love the Adult Literacy Program and I am so happy about this! *continued on p. 2*

Creative Corner

Learners Write Essays

My Light! by learner Walton Jordan

In the world I grew up in there was only darkness and mean spirited words around to keep you down. Hope was for anyone, but not for me. For when I

continued on p. 3

FREE BOOKS FOR PARENTS!

See page 10 for details!

Adult Literacy Services are generously supported by the Caroline Singleton Adult Literacy Endowment, S. Mark Taper Foundation, The Council of the Library Foundation, B.K.. Simon Family Charitable Foundation, Union Bank Foundation, Anonymous, State Street Bank and Trust, and individual members of the Library Foundation of Los Angeles.

Carole's Story *continued from p. 1*

word at a time. Being a tutor has allowed me to share not only my own love of reading and writing but the joy of someone else's success.

I am fortunate in being matched with Cassandra Romero who shared her dream of reading and writing with me. Other tutors had seen her through Challenger I and II and I have the opportunity now to take her to the next level. She has shown me all the motivation, courage, and creativity to be the success she has become in the Adult Literacy Program. But we share even more--our stories, experiences, and even recipes. We have become friends and I welcome her into my heart every week.

I also wish to acknowledge Beverly Pichardo's work and energy in keeping everyone and everything on track. She is as caring and motivated as all of us she guides. §

Cassandra's Story *continued from p. 1*

I hope someday I can make others love the amazing world of books by becoming a volunteer reading tutor. I want to help people reach their goals. Now, I know, the most important things are to love the enjoyment of helping people to read books and enjoy the people you help. My favorite tutor is Carole Autori. She has a heart of gold! Her help is golden, and it is very valuable.

Beverly Pichardo, my Coordinator, is a warm sweetheart. Thank you all so much and God bless you! §

It's a Match Part II

Beverlee's Story

by tutor Beverlee Bickmore

I saw a notice in my local library about tutoring adult English learners. The notice announced a meeting for the tutors involved in the program. I went to the meeting.

In just one week, Kathy Hall called me and told me she had a student for me. She told me that Amy had been trying to get a tutor for over two years. She had previously been matched with male tutors, and her husband had objected.

Now, however, Amy and I are a match. I feel very grateful to have Amy as a student. She does her homework and then some more.

She completed Challenger 1 right away and then Challenger II and III and is now on Challenger IV. We also do work from a book on phonics.

continued on next page

Amy's Story

by learner Amy Liu

My name is Amy Liu. I am from China. I live in Los Angeles. I learned about this program from my friend. She was taking LAPL's Adult Literacy Services program at the library. She told me about the program and how to find the coordinator, Kathy. Thanks to my friend, I am taking classes at the library now.



learner Amy Liu (left) & tutor Beverlee Bickmore

I went to the Lincoln Heights Library looking for the coordinator, Kathy. I had an interview with her. She told me I had to wait until she found a tutor for me. Kathy is so nice.

One day my daughter took a message from Beverlee Bickmore. She will be my tutor. When I heard it, I was very excited. We made an appointment to meet. We introduced ourselves and talked about each other. I was so

continued on next page

Beverlee's Story *continued from p. 2*

Now we have settled into a Monday and Thursday schedule chosen to give Amy three or four days to study between our meetings.

Amy and I have learned and settled into a regular routine after I came very early and, not realizing I was early, I waited and waited and then left. After I left, Amy arrived at the scheduled time. After my mistake, I made out a schedule for us both. Amy comes at 1:00 pm on Mondays for a conversation class, and then we meet at 2:30. We meet again at 2:30 on Thursdays.

I feel so fortunate to have such a hardworking student. §

Amy's Story *continued from p. 2*

nervous, but Beverlee made me feel comfortable. Since that day, I could trust her. She is a very confident, intelligent, and patient woman. She helps me improve my English in any way she can. She brings a vowel sound book to teach me, so I can hear the different sounds each letter makes, and she told me to listen to English language radio and television and to read the Challenger books to improve my English.

Now that I am attending the program, I feel different. I am very happy and much satisfied because my tutor has great lesson plans for me and goes over the reading materials with me. This allows me to learn a lot better. §

Creative Corner Essays continued



learner Walton Jordan

My Light! *continued from p. 1*

talked about my hopes and dreams, I was told shut up, I didn't count. Well, at least that was the way I felt. I could spend the rest of my life in the dark because that's all I know, but I know there is a light out there with my name on it. I've dreamt about having this light. I just don't know how to act when I get close to the light. I could make excuses and say no one showed me, but some things you have to learn for yourself. So I sit and wait in the dark. Waiting for the light to find me. I wish that was the way it works. I've got to get up and find my light and stop feeling sorry for myself. There are a lot of people worse than me out there. §

My House by *learner Cai Tan*

I love my house so much. There are three bedrooms on the left side of the ten feet hall. First of all, I like the light blue color of the walls in the bedroom. I imagine I live in a cozy place and feel like a bird sailing in the sky. Across from my bedroom is the living room. There is a fish tank set below the big window. Another reason I am happy is that all my family enjoys watching the golden fishes swim toward us when we are close to the aquarium. They seem to be dancing and talking to us. We get relaxation here. Next to the living room is a dining room. There is a polished wooden round table at the center. We gather together here to share all the day's activities as we are eating. This is most important to me. In conclusion, I get love and give love in my house. §



Alexander Osborne

by learner Deborah A. Osborne

I would like to talk about my nephew Alexander and how he came to live with my family. His mother had cancer. He was back and forth between me and my mother. At the age of three she passed away. His father was on drugs. First he lived with me from age three to ten. When my father got sick my mother retired. He passed away that summer. I think she was lonely, so she asked Alexander to come live with her so he could go to school from her house. A young man had been killed in my mother's neighborhood. That made him uncomfortable so I talked to his father and we decided to move he to my sister's house. This is how Alexander was raised and who raised him.

When Alexander got to high school he attended Pacific Hill a private school. His father my sister and her husband payed his tuition. He earned a basketball scholarship. At the age of eighteen he attended L.M.U. He's now 21 year's old he has been there for three year's now. Alex says he like the classes better then he likes basketball. §

My Adventure to Washington DC

by learner Shagha Zadeh

On February 2012 at 7:45 a.m., I arrived in Washington D.C, Dulles Airport. We went to the Sheraton Hotel in Old Town Alexandria. We slept and the day after my sister and I went by subway to the White House. It was fantastic. When I saw the White House I couldn't believe it. We were excited. We walked to the Washington Monument, it was so big. We went to the National World War II Memorial. Also we saw the Lincoln Memorial. It was so big. We visited the Korean War Veterans Memorial. We never felt tired. We kept walking until the Vietnam Veterans Memorial. It was very touching. We continued walking to the U.S. Capitol. It was so far to go there. We were so tired and hungry. We couldn't find a restaurant to eat something. Finally we found a restaurant inside of the Air & Space Museum. We ate and started to visit the museum. It was nice. We found out we were so tired. We decided to go back to our hotel. The next day again we used the subway to go to the Jefferson Memorial. It was so far and beautiful. I believed that he was handsome. We also visited the George Mason Memorial. We saw a lot of nice and interesting statues which I never saw. We again continued to the FDR Memorial. I always liked to see that. In the afternoon it started to snow. We were so excited. It was so cold and nice. We saw a couple of very interesting museums. They were so nice and full of information. The last day it was even colder and we decided to stay with the group that my brother in-law was working with. We went with them to the textile museum. We also saw the Washington National Cathedral. It was a huge building and so pretty. We had dinner with the group and we went to the airport at 10.00 P.M. We arrived in L. A. at 1:20 A.M. We were tired but we enjoyed the trip a lot. I really loved my adventure in Washington D.C. §



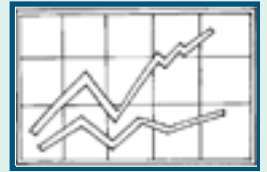
Q and A

I suspect my student is dyslexic. Can you suggest some ways I can address this in teaching the lessons?

Research has shown that dyslexic people who use all of their senses when they learn (visual, auditory, tactile, and kinesthetic) are better able to store and retrieve the information. So a beginning dyslexic student might see the letter A, say its name and sound, and write it in the air -- all at the same time. (From <http://www.dys-add.com/teach.html>):

Here are some ways you might appeal to different senses:

- Use colored ink or colored paper (black ink on white paper can be difficult to read)
- Use text in lowercase (block capitals are difficult to read)
- Choose plain, clear fonts
- Avoid underlining and italics: these tend to make the text appear to run together.
- Break up reading material with graphs, pictures, or charts.
- Use thick paper so that other side does not show through
- Use matte paper rather than glossy
- Make information available in a variety of ways: reading, audio, visual
- Handheld magnifiers may be helpful for reading/writing
- Use highlighter pens for reading small areas of text
- Use cards or different colored rulers to help your learner stay on the line while reading



(From <http://www.doreusa.com/dyslexia/coping.aspx>.)

- Clap for each syllable to help the student HEAR the sounds in a word
- Raise a finger for each syllable to help the student “SEE” the sounds in a word



From <http://www.dyslexia-adults.com/a41.html>:

Here are some other ways to help a dyslexic learner:

- Present lessons with an overview before beginning and a summary after completion. This will help aid the student's memory.
- Try to complete a lesson at one sitting. An incomplete lesson is entirely lost on a dyslexic student.
- Always design your questions and assignments around a given conclusion or fact. Dyslexic students think in concrete wholes, that is, they work backwards from a conclusion or fact to fill in all the parts. This means “Top/down processing.”
- Do not give your learner open-ended questions that involve abstract or incomplete instructions.
- If your learner asks a lot of questions, the questions need to be answered. Without these answers your learner can be paralyzed. Answer questions as often as possible, but keep your answers very short, clear and specific. Be precise.
- Do not criticize your learner for not paying attention or being lazy. If she seems to be daydreaming, she may be learning by listening or she can no longer understand the lesson and is trying to cope with the situation.

(From <http://dyslexiavictoria.wordpress.com/2010/09/25/how-a-teacher-can-help-a-dyslexic-student-learn-effectively-in-the-classroom/>)

**If you have a Question you would like Answered,
please contact Ruth at rgooley@lapl.org**

ACCOMPLISHMENTS



Elmer Lee, student; Ora Blackman, tutor

Mr. Lee has recently written five poems in each of the following categories: Haiku, Free Verse, Limericks and Transformations. See page 7.

Papharee Daengruean, student; Sherry Wong, tutor

Ms Daengruean passed her TOEFL examination and was accepted into Loma Linda University. She chose Loma Linda because of the Physical Therapy Program they offer there which focuses on neurology. Papharee wishes to work in the area of Pediatrics. Sherry Papharee's tutor, who attends Antioch University, remembers the kindness of every teacher who helped her to succeed along the way. Her work with Papharee helped her student to fulfill her dream of attending an American university.

Marie Flowers, student; Mia Kai Moody, tutor

Ms. Flowers has accomplished two of her goals within the last month:

- Marie set up a personal email account.
- Marie has familiarized herself with the computer keyboard and is capable of correctly typing the alphabet on her own with 100% accuracy.

CONGRATULATIONS ON ACHIEVING THESE GOALS!

NEW CLASSES:

Adult Literacy Services is happy to announce new classes at the Singleton Adult Literacy Center at the Central Library!

Ongoing:

- Leadership/life Skills, Tuesdays—2:00pm - 3:30pm

Short term:

- Math (basic skills, pre-GED) Wednesdays 12:30pm-2pm
4 weeks only from May 23-June 13
- Stress Management, Part I Thursdays 2:15pm -3:30pm
4 weeks only from May 17 to June 7
- Computers: keyboarding and basic computer skills, Mondays 12:30-1:30pm
4 weeks only from June 4 to June 25
- Stress Management, Part II, day and time TBA



New classes will be added regularly. Please check with your coordinator for details.
Tutors and students are both welcome to attend!

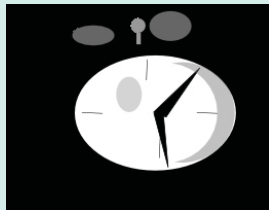
Poet's Corner

Three Poems

by learner *Elmer Lee*

My Uncle's Trade

My Uncle was a butcher,
He tried to teach me his trade.
But I did not have
what it takes to learn
to carve meat. I would
rather gather the crops,
the watermelons, pumpkins,
corn and beans etc. Once I
did cut a chicken's head off,
but it was no use. I never
did it again.



The Clock

Tick tick tick tick
The clock keeps up with time
Tick tick tick tick
The clock is set to alarm
Tick tick tick tick
The alarm goes off its time to rise

Water Cycle

The sun shines brightly over the ocean
water, changing water to gas, a water
vapor. The gas is lighter than air so it
rises high in the sky. The gas connects
with dust particles and changes to clouds.
The wind blows the clouds over moun-
tains. The mountains are so cold, the cold
changes the clouds to rain drops, which
end up back into the ocean water.

Two Poems

by learner *Cassandra Romero*

Black Swan

“In the 60's”
Looking back...
1964 My family, we all moved to southern
California it was heavenly.
One day as a youngster, I heard and saw
Dr. Martin Luther King Jr. speak in front of my church
Victory Baptist
Oh my God, Dr. Martin Luther King Jr.
That day, it was very important to my family all of us.
But when I saw, and came face to face with Mrs. Rosa
Parks,
it was the icing on the cake.
She was signing her book that day in the Crenshaw
plaza in
Los Angeles, California.
It was history in the making. On February 10, senator
Barack Obama announced his run for president.
On 2008 on November 4.
History in the making up front with President Barack
Obama.
The right time, the right place, now is the time.
It was just the beginning, an African American.
Our forty-fourth President of the United States,
Can you feel it my brothers, and my sisters
Our amazing history in the making today,
11.04.08

To all the single mothers...
I'm praying for you.
Single mothers raising their sons.
Oh my God.
A mother wishes with her eyes wide open.
The power players keep the faith.
Be strong, life can be stormy sometimes.
Mothers' love is not easily broken...

TUTOR TRAINING

If you are interested in becoming a tutor, you have two options. You may either attend a Tutor Training Workshop in person or you may do it online. Talk to an Adult Literacy Coordinator for details.

In-person tutor training workshops will be held from 10:00 AM to 3:00 PM on the following dates at the following locations

June 16, 2012, Venice Branch Library
July 21, 2012, Echo Park Branch Library
August 18, 2012, Panorama City Branch Library
September 15, 2012, Pacoima Branch Library
November 17, 2012, Baldwin Hills Branch Library

CLASSES:

Adult Literacy Services are proud to offer the following classes. Please call the appropriate Center for more information.

Writing Classes:

Singleton Adult Literacy Center at the Central Library:

Monday & Wednesday 2-3:30 pm
Tuesday & Thursday 5-6:30 pm; Friday: 12:30-2 pm

Washington Irving: Tuesday 4-5:30 pm

Downtown Women's Center: Thursday: 2:30-4 pm, (except first Thursday of the month)

English Conversation Classes:

Singleton Adult Literacy Center at the Central Library:

Monday- Thursday: 3:30-5 pm & Friday 2-3:30 pm

Baldwin Hills: Monday 10:30-12 pm

Benjamin Franklin: Friday 1:30-2:45 pm

Cahuenga: Wednesday 11:00-12:30 pm

Lincoln Heights: Monday 4-5:30 pm

Panorama City: Thursday 6-7 pm

Mid-Valley Regional: Wednesday 3-4:40 PM & Thursday 12:30-2 pm

Platt: Tuesday 6:30-7:30 pm

Washington Irving: Saturday 1-2:00 pm

Wilmington: Saturday 10:15-11:15 am

ESL & Citizenship through LAUSD's Distance Learning:

The Singleton Adult Literacy Center: Tuesday 3:30-6 pm & Thursday 3:30-7 pm

Cahuenga Branch: Thursday 5:30-7:30 pm

Pio Pico/Koreatown Branch: Tuesday 2-4:30 pm

Pico Union Branch: Tuesday 2-5 PM & Saturday 1-5 pm

Washington Irving Branch: Wednesday 11-1:30 pm



CONGRATULATIONS

Graduates of the Tutor Training Workshop

ONLINE March & April, 2012

David Abelon
Victor Aquino
Noemi Arndt
Cathy Austin
Andre Bradford
Eric Bravo
Carolyn Brown
Erika Brown
Kimberly Caldwell
Mario Carrasco
Eugenie Cha
Myrla Cortes
Ethan Di Cavalcanti
Jeanne DiNovis
Kimi Elguea

Olivia Garcia
Raul Garcia
Richard Giles
Corrie Greathouse
Erica Hanson
Sheryl Hodges
Suzanne Johnston
Suzanne Keller
Marissa Le Blanc
Saquanda Lewis
Supriya Limaye
America Lopez
Chris Lyttle
Regidia Mayrena
Lauren Nakata

Raelynn Napper
Cassandra Nwokah
Caitlin Parker
Matthew Pear
Ann Rajkumar
Miguel Reyna
Jennifer Rock
Hestia Rojas
Sarah Robison Schneider
Madeline Seales
Diane Shim
Anshu Shrestha
Miguel Trinidad
Darren Troy
Randall Zerangue §

March 17, 2012 at the Singleton Adult Literacy Center

Michael Boyd
Jo Ann Dawson
Rosemary Druar
Denise Emanuel Clemen
Arlene Lopez
Victoria Moore
Toni Simon
Erin Stepheson §

April 21, 2012 at the Singleton Adult Literacy Center

Lynn Barnett
Bob Berg
Harold Bock
Linton Bostic
Kevin Galvin

IN PERSON

April 21, 2012 continued

Wanda G. M. Green
Deborah Kahen
Pamela Laoagan
John Leonard
Amber Mendoza
Darlene Mikell
Nora Novak
Kathy Simon
Carmelo Sita
Robert Snively
Joy Strickland
Charmaney Tatum
Richard Waddell
Kenisha Wiggs
Mary Wolff §

May 19, 2012, at the Mid-Valley Branch Library

Howard Fink
Noni Gonzalez
Kate Hoover
Karen Ann Martin
Joan Moore
Ronna Siegel §



Facebook

- Find out what's new in the literacy world.
- Meet your fellow tutors.
- Ask questions about your student.
- Get hints about how to deal with reading issues.
- Join us on Facebook at
<http://www.facebook.com/LAPLAdultLiteracyServices>

FAMILY CORNER

FAMILIES FOR LITERACY



Families for Literacy (FFL) is a wonderful program aimed at Adult Learners who are already students enrolled in the Adult Literacy Program (ALP) or Limited English Program (LEP) of the Los Angeles Public Library. The purpose is to promote literacy in the home by providing adults with the tools to read to their children. Any student who is a parent, grandparent, or caregiver for a child under 6 years of age can qualify for the program. Students receive tips on how to read to their child and in addition earn up to six free new children's books that become part of the home library. §

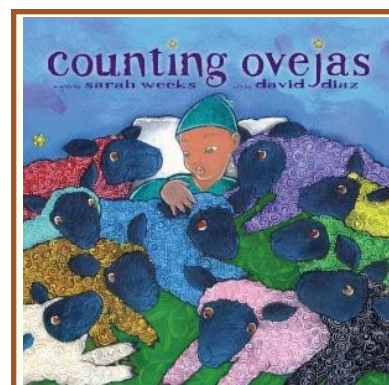
TIPS FOR READING TO YOUR CHILD

• Enjoying the pictures in a book is as important as the text. They can make the words easier to understand and help bring the story to life.

And don't worry if your child wants to read the same book again and again. Kids enjoy repetition and repetition helps them understand the story better. §

Counting Ovejas For ages 3 and up,
bilingual, English and Spanish.

Tucked into bed but kept awake by various night sounds, a boy starts counting sheep, or *ovejas*, each a different color. The beautiful illustrations make this a good choice for reinforcing counting and colors! §



IMPORTANT NOTICE: CHANGES TO THE GED IN 2014

In 2014, major changes will be made to the GED. The most important change is that the test will switch from a print format to an online format. This means all students must have computer skills, especially keyboarding.

The second major change is that the reading and writing sections will be combined. Instead of 5 sections, there will now be four: Social Studies, Science, Math, and Language Arts.

The Writing section of the Language Arts test will no longer ask students to respond to a prompt based on their personal experience. Instead, they will be asked to read a text and respond to it, basing their response on examples from the text. The new test will no longer be primarily using fiction and poetry, but non-fiction material, things that are necessary in everyday life.

If one of your learner's goals is to pass the GED and s/he does not have good computer skills, then it might be a good idea for your learner to plan on taking it before it changes. §

CALL FOR VOLUNTEERS

**HELP AN ADULT LEARN TO READ. BECOME A
VOLUNTEER
READING TUTOR!**

**Help others reach their goals!
Share your love of reading!
Make a difference!**

**Volunteer tutors work one-on-one, helping adults improve basic reading and writing skills.
Tutors receive free training and tutor two to three hours a week.**

**For Information Please Call (213) 228-7037
or visit www.lapl.org/literacy**



If you are a tutor or student and wish to write something for the newsletter, please contact your coordinator or email Ruth Gooley at rgooley@lapl.org.



LOS ANGELES PUBLIC LIBRARY
Adult Literacy Center Locations



Central Library Singleton Adult Literacy Center
630 W. Fifth St., Los Angeles, CA 90071
(213) 228-7037 / FAX (213) 228-7138

Contacts: Ailana Aguirre, aaguirre@lapl.org; Rinna Gomez, rgomez@lapl.org;
Beverly Pichardo, bpichard@lapl.org; Maria Vargas, mvargas@lapl.org

Baldwin Hills Branch

2906 S. La Brea Avenue
Los Angeles, CA 90016
(213) 623-4078 x14690
Contact: Gemini Spencer
gspencer@lapl.org

Benjamin Franklin Branch

2200 E. First Street
Los Angeles, CA 90033
(213) 623-4078 x10190
Contact: Alicia Chavarin
achavari@lapl.org

Cahuenga Branch

4591 Santa Monica Blvd.
Los Angeles, CA 90029
(213) 623-4078 x12090
Contact: Carolyn Barelli
cbarelli@lapl.org

Echo Park Branch

1410 W Temple St.
Los Angeles, CA 90026
(213) 623-4078 x10890
Contact: Peggy Blow
pblow@lapl.org

**Exposition Park - Dr. Mary
McLeod Bethune Regional Branch**

3900 S. Western Ave.
Los Angeles, CA 90062
(213) 623-4078 x10690
Contact: June Brandon
jbrandon@lapl.org

Jefferson Branch

2211 W. Jefferson Blvd.
Los Angeles, CA 90018
(213) 623-4078 x11790
Contact: June Brandon
jbrandon@lapl.org

Junipero Serra Branch

4607 S. Main St
Los Angeles, CA 90037
(213) 623-4078 x10790
Contact: Gemini Spencer
gspencer@lapl.org

Lincoln Heights Branch

2530 Workman St.
Los Angeles, CA 90031
(323) 226-1696
Contact: Kathy Hall
khall@lapl.org

Mid-Valley Regional Branch

16244 Nordhoff St.
North Hills, CA 91343
(818) 895-3663
Contact: Mary Anne Arensdorf
marendo@lapl.org

Pacoima Branch

13605 Van Nuys Blvd.
Pacoima, CA 91331
(213) 623-4078 x15390
Contact: Michelle Barsook
mbarsook@lapl.org

Panorama City Branch

14345 Roscoe Blvd.
Panorama City, CA 91402
(213) 623-4078 x13990
Contact: Gabriel Barrera
gbarrera@lapl.org

Pico Union Branch

1030 S. Alvarado St
Los Angeles, CA 90006
(213) 623-4078 x17090
Contact: Barbara Barrett
bbarrett@lapl.org

Pio Pico – Koreatown Branch

694 S. Oxford Ave.
Los Angeles, CA 90005
(213) 623-4078 x10390
Contact: Mark Lovasz
mlovasz@lapl.org

Platt Branch

23600 Victory Blvd.
Woodland Hills, CA 91367
(213) 623-4078 x16590
Contact: Susan Casmier
scasmier@lapl.org

Robertson Branch

1719 S. Robertson Blvd.
Los Angeles, CA 90035
(213) 623-4078 x14290
Contact: Penny Mickelbury
pmickelb@lapl.org

Robert Louis Stevenson Branch

803 Spence St.
Los Angeles, CA 90023
(213) 623-4078 x11990
Contact: Alicia Chavarin
achavari@lapl.org

Venice Branch

501 S. Venice Blvd.
Venice, CA 90291
(310) 821-1769
Contact: Kay Bailey
kbailey@lapl.org

Washington Irving Branch

4117 W. Washington Bl.
Los Angeles, CA 90018
(213) 623-4078 x14190
Contact: Beverly Pichardo
bpichard@lapl.org

Watts - Alma Reaves Woods Branch

10205 Compton Ave.
Los Angeles, CA 90002
(323) 789-2850
Contact: Rinna Gomez
rgomez@lapl.org

Wilmington Branch

1300 N. Avalon Blvd.
Wilmington, CA 90744
(213) 623-4078 x11090
Contact: Lisa De Niscia
ldenisci@lapl.org

