



# read!

Edited by Ruth Gooley

Changing lives one chapter at a time. | Spring 2012

## It's a Match Part I

### Mark's Story

*by tutor/coordinator Mark Lovasz*

I was matched with Virginia Gonzalez in August of 2010. What first struck me about Virginia was that her handwriting was elegant and graceful, but she had great difficulty reading unfamiliar words. I asked her how this could be and she told me that when she was young, her father would look at

*continued on p. 2*



*learner Virginia Gonzalez & tutor/coordinator Mark Lovasz*

**FREE BOOKS FOR PARENTS!**

**See page 10 for details!**

### Virginia's Story

*by learner Virginia Gonzalez*

Let me introduce myself: My name is Virginia Gonzalez. I became a student at the Pico Union Adult Literacy Program. Before, I would do everything by memory. I had a learning disability and could not read. I saw a flier that said "Adult Literacy Services", and most importantly, that the services were free. I called the number

*continued on p. 2*

## Creative Corner

*Learners Write Essays*

### Visits

*by learner Michiko Kawajiri*

My mother and my sister came to Los Angeles from Japan from January 13 to January 20. It was almost a year since we met last time so I was very happy to see them.

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Adult Literacy Services are generously supported by the Caroline Singleton Adult Literacy Endowment, S. Mark Taper Foundation, The Council of the Library Foundation, B.K.. Simon Family Charitable Foundation, Union Bank Foundation, Anonymous, State Street Bank and Trust, and individual members of the Library Foundation of Los Angeles.

### **Mark's Story** *continued from p. 1*

her homework every night. The most important thing, he told her, was that it be presented beautifully.

What her handwriting told me was that Virginia loves to write. The problem was that while she could write so gracefully and effortlessly, reading posed a seemingly insurmountable challenge. Early on she confided in me that when she tried to read, the words on the page seemed to be staring back at her. The written word had taken on an oppressive quality. This seemed important, so I told her, "What we have to do is attack those words, tear them apart, and put them back together again in a way that makes them your own. Then I promise they won't stare at you any more, and you won't stare at them."

That is exactly what she went to work doing. We practiced phonemic awareness, spelling patterns, syllabification, and worked to develop her vocabulary. It was slow going at first, then things seemed to get even more difficult, almost overwhelming, but then reading became a bit easier for her and she gained confidence. In the nearly two years that we've been meeting, Virginia has continued to persevere through the periods of difficulty and she has made great progress. None of it would have been possible without her hard work and dedication. I saw how motivated she was and told her I'd make time to meet with her as much as she wanted, and we've been meeting 3-4 times per week. She's never missed a lesson. When I ask her where she gets her drive she smiles and says "I'm 55 years old--I'm checking out soon!" I laugh with her because we know that with every lesson she's able to get more enjoyment out of reading. §

### **Virginia's Story** *continued from p. 1*

and talked to Kathy Hall. She now works at the Lincoln Heights Library. I had decided to get help for myself.

I've been coming to the library since February 2010. I was matched up with Mr. Mark Lovasz and he is my teacher. He is very very patient with me. He's not only my teacher but he is my favorite teacher. I shared something very personal with Mark: When I first started the program I told him that when reading I felt like the letters were just staring at me. I am fifty-five years old and I can show that it is never too late to learn how to read.

The Literacy program has helped me tremendously and my reading has improved to where I can read the paperwork from my job. I don't need to bring my work home for someone else to read it to me--now I can read it all by myself.

Thanks to this amazing Adult Literacy Program, I went on a special vacation to meet the rest of my family members in another country. When I was there, I spent a lot of my time reading, and I experienced something so wonderful--I could actually read a long word without a struggle. That to me was so amazing. I was by my self and I broke down in tears and cried because I was so happy. The word was "extraordinary". I could not believe it.

My reading has improved so tremendously that I have a big desire to write a book. I am poor, but I feel rich with a lot of reading knowledge now. Someday I would like to become a volunteer reading tutor so I can help others reach their goals, to share my love for reading, and most of all to make a difference in someone else's life.

I have a learning disability, but it does not stop me from learning. Before I came to the program, I was reading at a very low level. It was like a living nightmare. I had mixed feelings about Mr. Lovasz being my teacher because my reading was so poor. Now my reading has come up to a higher level. I am so very happy to be able to read without any help. My boss does not know I have a reading problem. But now I am doing something about it. I wish I could have gotten help for myself years ago, but at the time I thought I could not afford a reading tutor. I recommend the Adult Literacy program to anyone who needs help with their reading, writing, and spelling. It has helped me, and it can help you reach your goal too. §

## It's a Match Part II

### **Karen's Story** *by tutor Karen Berk*

When I signed up to be a tutor, I had no idea of the high caliber of students I would have the opportunity to teach. My second (my first student returned to his home country) and current student, Yalemzewd "Jappy" Tilahun has proven to be an excellent and dedicated student. It always amazes me that she holds down a full-time job and a part time job, in order to help make ends meet for her family, to whom she is close and dedicated. As a result of her responsibilities to her jobs and her family, she has very limited time but has chosen to work with me to better her English and hopefully ultimately become a registered nurse (she is now an LVN). I admire her for her dedication to learning more English and bettering it and look forward to continuing working with her the foreseeable future. She is a fine and warm person, and I consider it a privilege to know her. §

the words correctly. In addition, I learned when certain letters should be kept silent. We also work together on Grammar Express printouts. I just want to say thank you so much. I appreciate what Karen has done for my life.

As I shared with Karen, my long term goal is to be a registered nurse. This program is a good bridge for my future. §

### **Yappi's Story** *by learner Yalemzewd Tilahun*

My name is Yalemzewd Tilahun. I am married and the mother of two children. It is a good opportunity for me to attend the Adult Literacy Program. Before I started it, I had a problem reading and writing sentences. Since I started the program, I progressed to being able to read books and write some sentences. I was so glad to meet my tutor, Karen Berk. She is a very good tutor, with a lot of patience. She always makes sure to remind me of our appointments to get together, and she's flexible and organized.

Whenever we meet, she makes sure to check all of my homework, new vocabulary words and my pronunciation of them, and my spelling and writing. I remember one day I didn't even know I had a problem pronouncing the "th" sound at the end of a word. I also had a problem pronouncing the "ed" sound at the end of a word. She helped me pronounce

### **Creative Corner** Essays continued

#### **My Decision, My Change**

*Magdalena T. Deleon, a learner at Los Angeles Downtown Women's Center shares her response to a prompt from lesson 11 of Challenger 4.*

The change that I made is to get the GED Diploma and to get my documents that Ms. Angela is helping me with. I can study and have a new life and a good job. I haven't forgotten that I want to get my children back and care for them properly. Everything takes time. I'm going slowly, but I have made a sure step in life. §

*Visits continued from p.1*

First Day I brought them to the most famous parts of Los Angeles which are Beverly Hills and the Hollywood. My sister is a big fan of Michael Jackson so we took a lot of pictures in front of the plate of Michael Jackson at the Grouman's Chinese Theater. They were excited when they saw the sign of Hollywood from the Kodak Theater, I told them this is the place where the academy award would be filmed.

The second day we went to one day trip to San Diego with my husband. In San Diego, we went to the zoo. I thought all the animals are bigger and more active than animals in Japan. Moreover, the

fences are much lower and I felt animals are very close to me therefore it was very dynamic and a lot of fun. San Diego Zoo was very big and we didn't have enough time to see all the animals in a day. My two best animal at the zoo were giraffe and camel. There were about eight giraffe in the giraffe cage and all the giraffe were running around. I have never seen giraffe moving this fast and this many, so I was very much fascinated by the giraffes. There were two types of camel in the zoo. One had only a hump and the other had two humps. Camels were very hairy and had extremely long eyelashes, which were very cute. They have long eyelashes to protect their eyes from the sandy environment in the dessert.

The second day of our trip, we went around old town at San Diego and stopped by Carlsbad premium outlet on the way home. Since Japanese yen is very strong now (the strongest in the history), my mother was happy shopping.

The rest of the week, I took my mother and my sister to Rodeo drive, Getty Center and Hammer Museum. They liked the Getty Center the best.

We had lots of fun and my mother and my sister's one week trip to LA finished quickly. I introduced an American game called monopoly and played almost every night.

They safely went back to Japan. I hope they would visit Los Angeles again. §

### **My Bully by learner Cruz Saenz**

It all started in kindergarten. There was a white girl named Lisa who was the biggest girl in class. She was a bully. She had long stringy hair and she was overweight. Her clothes didn't match. But under all that was a beautiful blue-eyed girl.

She took my nickel that my mother gave me every morning for milk. I told the teacher and my mother, but the teacher just put her in the corner. And it just got her madder. She picked on me more. She wouldn't let me play on the monkey bars. She stood on the other side with her blue eyes waiting for me. She put fear in me.

My mom asked if she was still picking on me and taking my money. I cried and said "Yes." So my mother went down to school and talked to the teacher but that didn't work. My mom asked if she still bullied me and I said "Yes" and she still took my money. So my mother told me if I don't do something about it she will do something to me and I know what that meant.

So the next day I stood up to the bully when she asked me for my money. I said "No" all day long. She was so surprised that she stopped picking on me and started to pick on other kids. Next day the kids asked me what to do and I said we should gang up on her. We all started to say "No" and gave her the cold shoulder for everything she asked for. She began to pout.

*continued on next page*



learner Michiko Kawajiri (left)  
& tutor Ruth Stoch



## Hints by Susan: Attention Deficit Disorder by Susan Casmier

The primary traits of people with attention deficit disorder -- inattention and distractibility -- make organization and management of time and money very difficult. If they want to be able to be organized, use time effectively, and learn effectively, they need to use some techniques and tools to keep them focused. Such tools include day planners and various kinds of reminders to function in daily life.

If you are having trouble organizing your life enough to meet with your student/tutor on a regular basis, and to follow through on your commitments, you probably need some of these aids.

- Day planners and to-do lists are useful in keeping track of regularly scheduled tasks, projects and their deadlines, and appointments. Not only is it a good idea to write everything down in your day planner, but also to refer to it several times a day to make sure you don't miss anything.
- Timers and alarms -- either through a clock, watch, phone, or computer -- help keep the individual on track and on time. You can set your phone on alarm either for one time or every day to get up on time, to be at work on time, to meet your tutor/student, etc.
- Attend to filing documents, processing daily mail, paying bills, and other mundane tasks on a daily basis.
- Color-code file folders, textbooks, binders, etc.
- Designate specific areas for things like keys, bills, and other items that can be easily misplaced.
- Create a "before I leave home" check list so you remember everything you need to have with you during the day (glasses, lunch, books for Literacy, keys, etc.) And check it off every day.
- Break down large, seemingly overwhelming projects or tasks into smaller, more manageable units.



The most useful organization I know of for adults and children with attention deficit disorder is CHADD. On their website, [www.chadd.org](http://www.chadd.org), you will find detailed help in organizing your office/home and organizing and managing time in addition to many other helpful tips. In addition, Chadd is a support and advocacy group with local chapters in Los Angeles. §

### *My Bully continued from previous page*

Next school day she began to play nice with all of us, but we still didn't trust her. We gave her the cold shoulder still, but we saw that she was sad all day.

My mother asked me if she was still picking on me and I said "No." My mother was happy because I stood up to Lisa. The next day she talked with Lisa and asked her if she wanted a ride home. I was shocked. She was in my car.

We took her home and met her mother. Her mother spoke Spanish and my mother asked her a lot of questions about Lisa. She said Lisa was adopted as a baby and was aggressive as a baby and had been through a lot with her biological mother. Mother understood why Lisa was the way she was.

The next day mother invited her to the house. I was shocked that now the bully was in my house. Mother told me to be nice to her. "Me, be nice to her?" Well, I asked her if she wanted a drink or something to eat. She was shocked that I was opening the refrigerator. She asked if my mother let me open the refrigerator anytime. I said, "Yes. Why? You can't?" "No," Lisa said. "They lock the refrigerator with a chain and bell." I told my mother so my mother gave Lisa a big bowl of cereal and told Lisa to eat everything. That's when Lisa became my best friend. §

# CLASSES:

Adult Literacy Services are proud to offer the following classes.

Please call the appropriate Center for more information.

## Writing Classes:

### Singleton Adult Literacy Center at the Central Library:

Monday 2-3:30 PM

Tuesday & Thursday 5-6:30 PM; Friday: 12:30-2 PM

### Washington Irving:

Tuesday 4-5:30

### Downtown Women's Center: Thursday: 2:30-4 PM (except first Thursday of the month)

## English Conversation Classes:

### Singleton Adult Literacy Center at the Central Library:

Mon., Tues. & Thurs.: 3:30-5 PM, & Friday 2-3:30 PM

### Baldwin Hills:

Monday 10:30-12 PM

### Benjamin Franklin:

Friday 1:30-2:45 PM

### Cahuenga:

Wednesday 11:00-12:30 PM

### Lincoln Heights:

Monday 4-5:30 PM (note: branch closed until mid-April)

### Mid-Valley Regional:

Wednesday 3-4 PM & Thursday 12:30-2 PM

### Platt:

Tuesday 6:30-7:30 PM

### Washington Irving:

Wednesday 3:30-5 & Friday 2-3:30

### Wilmington:

Monday 4-5 PM

## ESL & Citizenship through LAUSD's Distance Learning:

The Singleton Adult Literacy Center: Tuesday 3:30-6 pm & Thursday 3:30-7 PM

Pio Pico/Koreatown Branch: Tuesday 2-4:30 PM

Pico Union Branch: Tuesday & Saturday 2-5

Washington Irving Branch: Wednesday 11-1:30 PM

## TUTOR TRAINING

**If you are interested in becoming a tutor, you have two options. You may either attend a Tutor Training Workshop in person or you may do it online. Talk to an Adult Literacy Coordinator for details.**

In-person tutor training workshops will be held at the Singleton Adult Literacy Center at the Central Library from 10:30 am -3:30 pm on the following Saturdays::

March 17, 2012

April 21, 2012



## LA Life

by learner *Sumihiro Kawajiri*

I moved to LA last March. I remember the day was warm here in LA, but I wore a thick winter coat and felt very hot as soon as I stepped off the plane. Japan was so cold on the day I left. I think the weather in LA is very nice and much better than in Japan. In LA, it rarely rains and never snows, and is sunny and dry.

These are some examples of good experiences I have had in LA. My skin had been very sensitive before I came to LA, but now it has gotten better because of good weather. I don't need creams for my skin any more. The streets are very wide, the houses are very large, and the grass is well maintained. I can have fun just

walking around the nice neighborhoods. I can buy many Japanese products in the Japanese supermarkets and bookstores in LA. Because of this, I don't miss Japanese food at all. This is very different from other cities in the United States, although the Japanese items are a little bit expensive in LA.

Next, I would like to describe some negative experiences I have had in LA. I can't swim in the ocean, because the temperature is never warm enough. I have touched the water in Santa Monica beach and it was very cold even in the summer. I cannot believe there are so many people swimming in the ocean when I know how cold it is. Also, some workers are very slow and lazy. For example, maintenance workers in my apartment don't come at the scheduled time. Another thing, U.S. Bankers even make mistakes. For example, a checkbook that I didn't order was delivered to me. A banker misread my name as the name of a person listed above me on the registration form.

I hear that Christmas is one of the biggest holidays in the U.S. I guess it is a bigger deal than in Japan. I will spend Christmas with Michiko, my wife. I am going to eat lunch at a restaurant in the Grove and watch the lights go on the Christmas tree. Although it's a little bit sad that it never snows on Christmas day here, I want to understand what Christmas means here in LA.

LA is a beautiful and easy-going city and I've enjoyed exploring all it has to offer. §



*learner Sumihiro Kawajiri (right)  
& tutor Audrey Gordon*

**I LOVE LA!**

**Remembering Darlene** *by learner Soni A.*



*Darlene Bright*

*Sometime between the late afternoon of January 20, 2012 and the following morning, Darlene Bright was found dead of natural causes, left on the Skid Row sidewalk where she had collapsed. Soni A., neighborhood activist and Darlene's fellow ALP learner and DWC participant, shares her memories.*

Darlene Bright was a lively, lovely, talented multi-tasker yet guarded, elusive, mysterious and enduring woman with a wicked sense of humor. Every time I venture to the Flower Street side of LAPL, I would see in bold letters "BRIGHT", and every time I saw this impressive, sturdy stone I always thought of Darlene Bright. I would always greet her "hello Ms. Bright"- she would get so tickled, with her mischievous laugh, "he he he" her mouth slightly covered.

Darlene had many projects going on: online courses, job applications, self-improvement workshops, S.E.T. to Succeed, and a participant leader at the Downtown Women's Center and in the ALP program there. She led by example. I often wished she would ask for help concerning her health, but I guess she was too prideful.

Darlene has a daughter who is a model, but she wouldn't disclose the name. This is what I mean about being guarded.

Darlene worked so diligently I had hoped she would succeed in all of her affairs.

I like to pretend that Darlene was really a government agent and her secret mission was to see if Downtown Women's Center is standing up to their reputation. Now she's on another mission. §

**Writer to Writer Submission** *by learner Benjamin Miranda*

Dear Michael McMillan,

Recently, I have read your inspiring and priceless book titled "Pink Bat Turning Problems Into Solutions." I have rejuvenated one of my life style living rituals, that is, to translate my world of problems into a world of solutions. Without doubt, your book is truly powerful life-changing. Allow me to tell you my experience and how your pink bat story impacted my life.

For my own personal decisions, I came to reside in the U.S.A. I came suffering a terrible depression mainly because of my life's best friend passed away, who? My father. I was ordered to take a prescription of emotional regulator, and I had been doing it for many years. In my early days, here in the city where Uncle Sam welcomed me, I was thinking how I could work out my depression, and suddenly I remembered one of my mother's statement that has stayed with me, "my son, with health you can achieve what you set. Remember your Father."

*continued on p. 11*



*learner Benjamin Miranda*

# CONGRATULATIONS

## Graduates of the Tutor Training Workshop

Online December, January & February, 2011-12

In person

Babak Adeli  
Martha Aguilar  
Paul Barbatto  
Barbara Barrett  
Jaqueline Burchfield  
Sandra Campo  
Christopher Carrassi  
Linda Centeno  
Richard Chou  
Steve Cohen  
Adrienne Coleman  
Lynda Dahl  
Joie Delugach  
Vivek Dixit  
Sylvia Dsouza  
Edmarine Edwards  
Olivia Farzam  
Barbara Fieldman  
Adrienne Franklin  
Martin Gattas  
John Gaul  
Kathleen Gervind  
Brittany Goodwell  
Robert Green  
Lucy Griffiths  
Leilani Gushiken  
Beth Harrigan  
Yolanda Harris  
Cora Hirashiki  
Nathan Hunter  
Jenna Jaureguy  
Claire Keating  
Tae-Hyong Kim  
Tom Kolba  
Sneha Konganda  
Jennifer Kramer

Victoria LaBrie  
Jeanine LaMonica  
William Lewis  
Jason Macaya  
Bethany Malmgren  
Kristina McCann  
Brandy McKay  
Frank McKemy  
Randal Miles  
Tiffany Miller  
Sara Mitchell  
Jenner Monge  
Meredith Morrison  
Robert Nino  
Ngozi Ola-Pozzi  
Jonathan Radocay  
Jorge Revelo  
Scoba Rhodes  
Natalie Rich  
Alice Robinson  
Terri Rock  
Elizabeth Rojas  
Mary Rojas  
Ilana Ross  
Margaret Sanchez  
Vijay Shiva  
Julia Soto  
Dagmar Spira  
Lois Stafford  
Ashley Steele  
Patrick Sternal  
Matthew Stivener  
Farida Sunada  
Gloria Thall  
Kimberly Trinkhaus  
Sherry Wong  
Thomas Yale §

**January 21, 2012, at the  
Singleton Adult Literacy Center**

Barrett, Barbara  
Barton, Angie  
Cohen, Debra  
Driver, Nancy  
Evans, Dorothy  
Hoffman, Lucy  
Hogan, Mary  
Jerry, Jerry  
Katoe, LaCoya  
Lamotte, Andrew  
Lloja, Scotty  
Mitchell, Michael  
Sholly, Jeanne §

**February 22, 2012, at the  
Durant Branch Library**

Carolyn Cardino  
Dana Craig  
Rosemary Druar  
Ambrose Ehirim  
Robert Federgreen  
Ravyn Felder  
Judy Freier  
Glenda Goodman  
Luke LaGraff  
Casey Lo Curto  
Paul Lopez  
Jules Pelletier  
Christine Ramsey  
Ashton Simmons  
Jose VanDerburg §



## Facebook

- Find out what's new in the literacy world.
- Meet your fellow tutors.
- Ask questions about your student.
- Get hints about how to deal with reading issues.
- Join us on Facebook at  
<http://www.facebook.com/LAPLAdultLiteracyServices>

## FAMILY CORNER

### FAMILIES FOR LITERACY

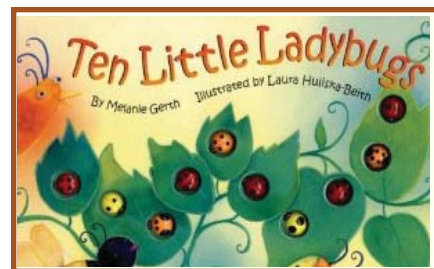


Families for Literacy (FFL) is a wonderful program aimed at Adult Learners who are already students enrolled in the Adult Literacy Program (ALP) or Limited English Program (LEP) of the Los Angeles Public Library. The purpose is to promote literacy in the home by providing adults with the tools to read to their children. Any student who is a parent, grandparent, or caregiver for a child under 6 years of age can qualify for the program. Students receive tips on how to read to their child and in addition earn up to six free new children's books that become part of the home library. §

### TIPS FOR READING TO YOUR CHILD

Use picture or board books: It's never too early to introduce your child to books. Even before your child can actually read, you can "read" picture books. Choose one with bright colors and textures or a pop-up format. Two good ones are *Ten Little Ladybugs* by Melanie Gerth and *The Wheels on the Bus* by Paul O. Zelinsky. §

**Ten Little Ladybugs** is a board book with bright 3-D ladybugs pasted into the pages, each with spots, just as they are in real life. The red, yellow and orange ladybugs disappear one by one as you turn the pages, thus teaching counting and very basic subtraction. This book is interactive, educational, and adorable! Children love it. §



*Dear Michael continued from p. 8*

Great! I did some research and I found a valuable statement, “Thoughts become things”. In your words Mike it would be, “What you believe and focus on...becomes your reality.” Yes, I started to think by myself, “Ben you are healthy”. It was and is part of my daily ritual as a sort of an incantation. Also, I began to eat healthy food, tried natural supplements, and always to think in a positive way. Undoubtedly good emotional state and good humor, without perceptual blindness or inattentive blindness creates a natural chemical addiction that regulates the biochemistry of our brains. Nowadays, I overcame my emotional illness.

Indeed Mike, you are amazingly correct there is no difference between imagination and reality. Just we have to apply Pink Bat Thinking and learn to listen to our body, soul and mind. Thank you for the inspiration.

Sincerely,  
Benjamin J. Miranda §

### CALL FOR VOLUNTEERS

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**Help others reach their goals!  
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**For Information Please Call (213) 228-7037  
or visit [www.lapl.org/literacy](http://www.lapl.org/literacy)**



If you are a tutor or student and wish to write something for the newsletter, please contact your coordinator or email Ruth Gooley at [rgooley@lapl.org](mailto:rgooley@lapl.org).



LOS ANGELES PUBLIC LIBRARY  
Adult Literacy Center Locations



**Central Library Singleton Adult Literacy Center**  
630 W. Fifth St., Los Angeles, CA 90071  
(213) 228-7037 / FAX (213) 228-7138

**Contacts:** Ailana Aguirre, [aaguirre@lapl.org](mailto:aaguirre@lapl.org); Rinna Gomez, [rgomez@lapl.org](mailto:rgomez@lapl.org);  
Beverly Pichardo, [bpichard@lapl.org](mailto:bpichard@lapl.org); Maria Vargas, [mvargas@lapl.org](mailto:mvargas@lapl.org)

**Baldwin Hills Branch**

2906 S. La Brea Avenue  
Los Angeles, CA 90016  
(213) 623-4078 x14690  
**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

**Benjamin Franklin Branch**

2200 E. First Street  
Los Angeles, CA 90033  
(213) 623-4078 x10190  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

**Cahuenga Branch**

4591 Santa Monica Blvd.  
Los Angeles, CA 90029  
(213) 623-4078 x12090  
**Contact:** Carolyn Barelli  
[cbarelli@lapl.org](mailto:cbarelli@lapl.org)

**Echo Park Branch**

1410 W Temple St.  
Los Angeles, CA 90026  
(213) 623-4078 x10890  
**Contact:** Peggy Blow  
[pblow@lapl.org](mailto:pblow@lapl.org)

**Exposition Park - Dr. Mary  
McLeod Bethune Regional Branch**

3900 S. Western Ave.  
Los Angeles, CA 90062  
(213) 623-4078 x10690  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Jefferson Branch**

2211 W. Jefferson Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x11790  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Junipero Serra Branch**

4607 S. Main St  
Los Angeles, CA 90037  
(213) 623-4078 x10790  
**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

**Lincoln Heights Branch**

2530 Workman St.  
Los Angeles, CA 90031  
(323) 226-1696  
**Contact:** Kathy Hall  
[khall@lapl.org](mailto:khall@lapl.org)

**Mid-Valley Regional Branch**

16244 Nordhoff St.  
North Hills, CA 91343  
(818) 895-3663  
**Contact:** Mary Anne Arensdorf  
[marendo@lapl.org](mailto:marendo@lapl.org)

**Pacoima Branch**

13605 Van Nuys Blvd.  
Pacoima, CA 91331  
(213) 623-4078 x15390  
**Contact:** Margaret MacCurdy  
[mmaccurd@lapl.org](mailto:mmaccurd@lapl.org)

**Panorama City Branch**

14345 Roscoe Blvd.  
Panorama City, CA 91402  
(213) 623-4078 x13990  
**Contact:** Gabriel Barrera  
[gbarrera@lapl.org](mailto:gbarrera@lapl.org)

**Pico Union Branch**

1030 S. Alvarado St  
Los Angeles, CA 90006  
(213) 623-4078 x17090  
**Contact:** Mark Lovasz  
[mlovasz@lapl.org](mailto:mlovasz@lapl.org)

**Pio Pico – Koreatown Branch**

694 S. Oxford Ave.  
Los Angeles, CA 90005  
(213) 623-4078 x10390  
**Contact:** Sophia Webber  
[swebber@lapl.org](mailto:swebber@lapl.org)

**Platt Branch**

23600 Victory Blvd.  
Woodland Hills, CA 91367  
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