



# read!

Edited by Ruth Gooley Changing lives one chapter at a time. | Winter 2012

## It's a Match Part I

### Joan's Story

by tutor Joan Probst

I became a tutor with the Adult Literacy Program in December 2010 after speaking with Kathy Hall at the Lincoln Heights Library. After 25 years working with children and families in child welfare, I decided to volunteer to help adults. I was attracted to the library-sponsored program since libraries have always been a special place to me—a place to read, to explore, to do homework, or just to think.

I was matched with Mr. Rolando Orantes. Mr. Orantes already had a very impressive command of the English language and had specific goals: to work on accent reduction and phonics; reading, writing and spelling. He began making progress almost immediately and we enjoyed working in the Challenger books and Patterns in Spelling.

*continued on p. 2*

### Rolando's Story

by learner Rolando Orantes

One day in class at school I was talking with a friend of mine about improving our knowledge of English. I remember that I was complimenting her on her English skills. Before the ending of our conversation she excitingly replied that her academic success was in great part thanks to the

*continued on p. 2*



**LAPL Adult Literacy tutor Mia Kai Simonne Moody recently met President Obama.**

**FREE BOOKS FOR PARENTS!**

See page 10 for details!

Adult Literacy Services are generously supported by the Caroline Singleton Adult Literacy Endowment, The Council of the Library Foundation, B.K.. Simon Family Charitable Foundation, Union Bank Foundation, State Street Bank and Trust, and individual members of the Library Foundation of Los Angeles.

## Joan's Story *continued from p. 1*

In his personal life Mr. Orantes was trying to get a better job, so we also spent time working on his resume. He had an opportunity to apply for a part time job that would complement his current working hours. First, he needed to pass a telephone screening. If he passed the screening, he would move on to a face-to-face interview.

Mr. Orantes had already amassed a lot of materials, such as job interview tips and sample interview questions. We decided to focus less on the books for a couple of sessions and instead worked on practicing interviewing skills. We took sample questions and Mr. Orantes practiced answering them. We also talked about different ways to answer questions depending on the job being applied for and how to use the Internet to find out about a company's policies. The good news came that Mr. Orantes not only passed his screening and his interview, but was hired!

We have resumed focusing on the exercises in the curriculum but Mr. Orante's success is an example of the flexibility and scope of the of the Adult Literacy Program and shows how much it helps people on all levels of their lives. I am sure there will be opportunities again for Mr. Orantes and me to explore other avenues of learning as new challenges arise. It is what makes Adult Literacy Services such a special contribution to the community! §

## Rolando's Story *continued from p. 1*

Adult Literacy Program offered through the Los Angeles Public Library. She made emphasis on this excellent program, including staff and tutors. She mentioned the staff was always friendly, welcoming and willing to help the student in his/her needs. Tutors are professional and knowledgeable. Best of all, this entire program was open and free to the public.

Motivated by this conversation. I went to the Lincoln Heights Branch Library and met Kathy Hall. She was kind and patient with me; she listened to my concerns and took time to show me all the faces of this wonderful program and its materials. She explained how it can help the student on his/her variety of needs, especially when it comes to English and mathematics. The books and materials provide the students with a solid foundation in the subject.



Within a few weeks, I got a call from Kathy with the news that I was matched with a tutor. I could not believe my ears with such, so soon, unexpected news. That really made my day.

Therefore, happy and full of expectations, I met Joan Probst for the first time in the library.

Our first meeting went well. It was a perfect match. Ms. Hall has done a superb job.

Mrs. Probst and I developed an instant rapport

and a professional relationship. I have not only find a private teacher but also a caring human being, talented and giving. My tutor has been diligent and patient, helping me with my English shortfalls. Furthermore, in a short time, she has become more like a private coach. Her knowledge and experience managed to help me in the process of a successful job interview, taking me step by step.

I began instantly recommending this valuable program to all my family and close friends; furthermore, to anyone that wants to excel in his/her academics.

I hope this outstanding program keeps funded for a long time to come, because services like this one will enrich our communities. §

## It's a Match Part II

### Lorraine's Story

by tutor *Lorraine Mason*

Who knew this would be so much fun? After 45 years as an educator with LAUSD, I still maintained my interest in learning and teaching. A friend suggested that I look into the Adult Literacy Program at the LA Public Library.

I applied and was matched with Carmen Vasquez, a wonderful mother of two, who was working towards her high school diploma at Lincoln Adult School. She wanted to improve her English speaking and writing skills and to be able to help her children in school.

We meet twice a week at the Lincoln Heights Adult Literacy Center. She is a marvelous student and is making swift progress. I think we both enjoy our sessions. We have a good time as we practice her conversational skills and she tells me about the boys' progress as well as her own involvement at their schools.

On June 16, 2011, Carmen invited me to her graduation. I was so proud of her and her classmates! She was one of twenty-four adults who received their high school diplomas. Carmen also completed her GED and received a scholarship to continue her education.

I look forward to working with her as she begins at the community college and we continue to laugh and grow together. §



*Carmen Vasquez (left) & Lorraine Mason*

### Carmen's Story

by learner *Carmen Vasquez*

My name is Carmen Vasquez. I live in Lincoln Heights. English is my second language. I didn't know very much English, just a few words. One day everything changed in my life. I have two boys. When my oldest son was in second grade his teacher gave him a lot of homework. I explained to him in Spanish but sometimes he didn't understand what I said, so both of us were frustrated. I said to myself, "You have to do something because it is not his fault. It is mine." I decided to go to ESL classes every single day to improve my English and help him.

I started from second level. I continued to study very hard until I got to level 6. I studied very hard to get my GED. After that, one of my goals was to get my High school Diploma. I understood most of the words that I heard but I had problems writing, reading and pronouncing words. So I decided to apply for a tutor at my local library. A few days later we met. My tutor, Lorraine Mason, is a wonderful person

The Adult Literacy Program gives me the opportunity to reach my goals. Lorraine asked me what my goals were, and I told her that I wanted to speak, write and read good English. She helps me to read and pronounce words that I cannot say correctly. Also she helps me with other subjects that I have to do. She is a wonderful tutor who always answers my questions.

The Adult Literacy Program encourages me to keep going and continue my education to reach my goals. Thank you for everything. §

# Creative Corner

Learners Write Essays

## DON'T BE AFRAID TO READ *by Patricia White*

When you learn how to read it is very fun. You get to learn words you did not know before. One way you can begin read is by going to the library for a tutor. You will start by taking a test for your reading level. Do not be afraid to take the test because it will help you and better you. You will begin to read and practice writing and sooner or later you will have homework. You might get frustrated, but please do not give up. You do not know what you are missing when you cannot read. You will not have to ask anybody to read for you and you will be proud of yourself. §



## Why I am Such A Good Driver *by Ramtin Vishkaee*

I remember I would sit on my dad's lap while he was driving and try to control the car by steering when I was six. I really loved driving. After a few years when I turned twelve, I would drive my dad's car after midnight once everyone was asleep. I would pick up my friends and have fun speeding and listening to loud music. They would compliment me and say, "Ramtin, you drive very well and professionally!" None of my friends could drive at my age. I was so interested in learning how to drive better that whenever I sat in a taxi I would notice what the driver did, how and when he changed the gears, and I learned a lot from them. Learning to drive was a bit difficult because all the cars had manual transmission, and we had to deal with the clutch and manual gears. In addition, I would like to say that to be professional at anything, you have to start when you are a child and practice it a lot, but it's never too late to learn. §

## MY CATS *by Nancy Kolber*

Winnie is an alert, smart, affectionate cat. She likes to talk to us or show us what she needs from us.

Sabrina has an innocent face and likeable personality. She always finds the most comfortable place to rest.

Both of our cats are very secure with our family; they know we love them. §



*Nancy's cats*

**Hints by Susan**  
*by Susan Casmier*

**Taking Tests**

OMG! I have to take a test and as I look it over, I find it's not true/false or fill in the blanks. Each question has 4 possible answers and I have to find the best one. This is so confusing. I want to run out of the room; I feel so nervous.

Here's how I talk myself through test taking because I do NOT like multiple-choice tests.

First: Relax.

Second: Read the directions carefully before beginning the test. Look over the test to see what's on it. Plan your time: 60 minutes, 50 questions.

Third: Mark questions that I don't know the answer to, skip them, and go on. If I have time at the end of the test, I will return to it and try again.

Stay in the chair.

You can do this.

The best answer is the one that is most precise. Let's assume you've been given a paragraph on children and television. The paragraph says there is a connection between the number of hours that children watch television and childhood obesity.

So if you have the following questions, which one is the best answer?

This paragraph's main point is

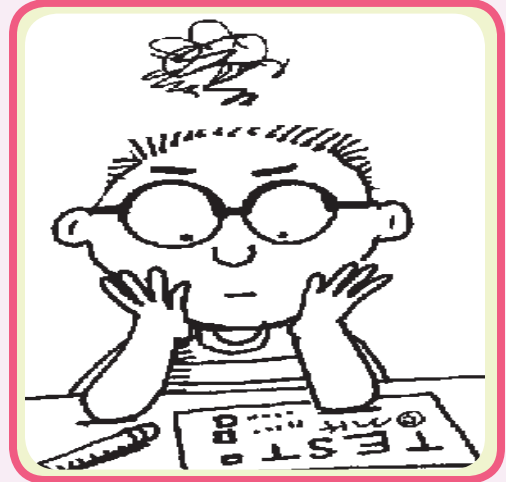
- 1) Children watch too much television
- 2) Children don't watch enough television
- 3) Children who watch more than 12 hours of television a week can become overweight.
- 4) Overweight children watch too much television.

The only one supported by the article is #3. So that is the best answer. The writer might think children watch too much television, but that's not the main point. And surely there are overweight children who don't even have televisions.

Logic and the process of elimination:

If you don't know the answer, guess. Guessing doesn't have to be random. There is such a thing as an educated guess. A simple example:

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# CLASSES:

Adult Literacy Services are proud to offer the following classes.  
Please call the appropriate Center for more information.

## Writing Classes:

### Singleton Adult Literacy Center at the Central Library:

Monday & Wednesday 2-3:30 PM

Tuesday & Thursday 5-6:30 PM; Friday: 12:30-2 PM

### Downtown Women's Center:

Thursday: 2:30-4 PM (except first Thursday of the month)

## English Conversation Classes:

### Singleton Adult Literacy Center at the Central Library:

Monday-Thursday: 3:30-5 PM, & Friday 2-3:30 PM

### Benjamin Franklin:

Friday 1:30-2:45 PM

### Lincoln Heights:

Monday 1-2:30 PM

### Mid-Valley Regional:

Wednesday 3-4 PM & Thursday 12:30-2 PM

### Pio-Pico-Koreatown:

Monday 1:00-2:30 PM

### Platt:

Tuesday 6:30-7:30 PM

### Wilmington:

Monday 4-5 PM

### ESL & Citizenship through LAUSD's Distance Learning:

The Singleton Adult Literacy Center: Tuesday 3:30-6 pm & Thursday 3:30-7 PM

Pio Pico/Koreatown Branch: Tuesday 2-4:30 PM

Pico Union Branch: Tuesday & Saturday 2-5

Washington Irving Branch: Wednesday 11-1:30 PM

## TUTOR TRAINING

**If you are interested in becoming a tutor, you have two options. You may either attend a Tutor Training Workshop in person or you may do it online. Talk to an Adult Literacy Coordinator for details.**

In-person tutor training workshops will be held at the Singleton Adult Literacy Center at the Central Library from 10:30 am -3:30 pm on the following Saturdays::

January 31, 2012

March 17, 2012

April 21, 2012

An additional training will be held on Wednesday February 22 10:30-3:30 PM at the Will and Ariel Durant Branch Library.



## Creative Corner Essays Continued

### Steve Jobs by *Laura Tian*

The entire world felt tremendously saddened about the passing of Steve Jobs. I found difficulty in describing my feeling until I read the tributes from several people including President Obama, New York City mayor Michael Bloomberg, and the founder of Microsoft Bill Gates. Both Obama and Bloomberg gave the highest honor to Steve Jobs. Bloomberg stated “Tonight, America lost a genius who will be remembered with Edison and Einstein, and whose ideas will shape the world for generations to come”. I am thrilled by this statement. This is the highest honorable words that describe Steve Jobs.



*Learner Laura Tian (left)  
& tutor Nanette Schneir*

Steve Jobs forwarded the human society by a giant step. He expedited the modernization of human development. His contributions to the technological aspect, without any doubt, are comparable to those of Edison and Einstein. The devices he had conceptualized and invented are beyond normal creativity and imagination. The world is indeed immeasurably better because of him.

Obama stated:” Steve was among the greatest of American innovators - brave enough to think differently, bold enough to believe he could change the world, and talented enough to do it”.

Obama’s statement inscribes who Steve Jobs is. He is a true innovator and an entrepreneur. He wanted to change the world and he did it. He truly believed himself and followed his inner invoice and gut and carried out his dream. His innovative and unconventional approach and bold spirit have and will have tremendous impact on current generation and on many generations to come.

Steve Jobs is an extremely private person. Nobody knows about his private aspect until his passing. His personal life shocked many people to a degree. His biological parents are unmarried graduate students. He was adopted by a middle class family in Northern California. He started to invent things when he was a teenager from his family’s garage. He never talked and didn’t want to talk to his biological father. He became very close to his biological sister, who is a famous author.

What I learned from his personal life is that our own destiny is not determined by where we come from. Instead, our destiny is solely controlled by ourselves. We create and conduct our own lives. We should not complain about our parents for not providing us enough money or leaving us a big house. We should have a dream and work hard toward to that dream. It doesn’t matter where you come from, it matters where you end. §

*Hints by Susan continued from p. 5*

What year was the US Bill of Rights ratified?

- 1) 2003
- 2) 1984
- 3) 1791
- 4) 1789
- 5) 1492

You know that the Bill of Rights came shortly after the Constitution, and that was shortly after the Declaration of Independence (1776, remember?) You can eliminate the answers that are really off, so obviously numbers 1, 2, and 5 are wrong. That leaves an educated guess between 3 and 4. Much better than a random guess.

Reading passage and question:

There are questions whose answers can be found in the text. Often the words used in the question are the same words found in the text. Then there are Think and Search Questions: Answers are gathered from several parts of the text and put together to make meaning.

For example, from a paragraph about the Bill of Rights amendments, the question might be this:

Which amendments guarantee personal freedoms?

1. The first amendment.
2. The second amendment
3. The third amendment
4. The fifth amendment
5. All of the above

Which is the best answer? Number 5 because the paragraph would have told you that the Bill of Rights amendments all guarantee personal freedom.

In the future more suggestions on test taking will come. For now, just get plenty of rest before a big test, have a good breakfast, and relax and breathe so your brain gets all the oxygen it needs to think. §

**Creative Corner** Essays continued

**High School Graduation** by *Virginia Gonzalez*

One summer day was my high school graduation. I went to Belmont High School in the city of Los Angeles, where I was born and raised. During my high school years, I was active in three clubs. The night before my graduation, I took my shower and put on my hair rollers so my hair would come out nice and curly, because that was the style in the 70's. I went for my manicure and pedicure so that I could look all dolled up for my special day. Now it is the morning of my graduation. I woke up very excited. I had butterflies in my stomach with excitement. I was going over in my head how to receive my di-



*continued on p. 11*

# CONGRATULATIONS

## Graduates of the Tutor Training Workshop

Online

September, October & November 2011

Giovanna Azevedo  
David Barton  
Christine Berardo  
Juliana Bogorian  
Paul Bosanko  
Gloria Burney  
Jessica Carr  
Michelle Castelletto  
Jessica Choi  
Pui Choi  
Craig Cohen  
Michael Crispin  
Diana Davidson  
Alexis Dawkins  
Lyndsay Duncombe  
Megan Duquette  
Alberta Dye  
Tammy Franks  
Christina Fregoso  
Louisa Gauerke  
Alice Gibbs  
Peter Greenfield  
Zack Gubser  
Sheehan Halter  
Ezra Herman  
Julie Hong  
Taira Jordan  
Charles Kappmeyer  
Parichehr Khosravi  
Hanna Kim  
Rita Knox  
Suet Kong

Poul Kwik  
Mikki Langdon  
Alina Lavinski  
Rosie Leal  
Max Levine  
Jeffrey Lin  
Marisol Lomeli  
Stephanie Love  
Anne Luke  
Katherine Lynn  
Wendy Manuel  
Jay Mariotti  
Mary Maskiewicz  
Krystal McCarty  
Cecilia Montgomery  
Mia Kai Moody  
Barbara Murchison  
Veronica Nunez  
Alessandra Orren  
Nicole Pampanin  
Wanda Piekarski  
Holly Nault Pullar  
Andres Ramos  
Sarah Rice  
Madison Ruggieri  
Mysa Sangria  
Nancy Se  
Allison Shepherd  
Katya Slive  
Ryan Sluggett  
Judy Sterling

*continued in next column*

In person

November 19, 2011, at the  
Singleton Adult Literacy Center

Susan Berk  
Elizabeth Brooks  
Matthew Brown  
Athena Freedlander  
Tara Gosine  
Greta Grigorian  
Nicholas Katzban  
Wendy Levine  
Janice Melton  
Gricel Ortiz  
Emmanuel Perez  
Johnnie Raines  
Stacey Searcy-Ernsdorf  
Idania Sosa  
Ticky Ting  
Doug Trazzare  
Lauren Vincent  
Fran Whatley

*Online Graduates continued*

Penh Tor  
Emma Torres  
Joanne Torrone  
Nora Valdiviezo  
Patrick Valle  
Marjorie Wallace  
Albert Walz  
Sanne Westerveld  
William Wilkinson  
Kara Young  
Michelle Zamora



## Facebook

- Find out what's new in the literacy world.
- Meet your fellow tutors.
- Ask questions about your student.
- Get hints about how to deal with reading issues.
- Join us on Facebook at  
<http://www.facebook.com/LAPLAdultLiteracyServices>

## FAMILY CORNER

### FAMILIES FOR LITERACY



Families for Literacy (FFL) is a wonderful program aimed at Adult Learners who are already students enrolled in the Adult Literacy Program (ALP) or Limited English Program (LEP) of the Los Angeles Public Library. The purpose is to promote literacy in the home by providing adults with the tools to read to their children. Any student who is a parent, grandparent, or caregiver for a child under 6 years of age can qualify for the program. Students receive tips on how to read to their child and in addition earn up to six free new children's books that become part of the home library. §

### TIPS FOR READING TO YOUR CHILD

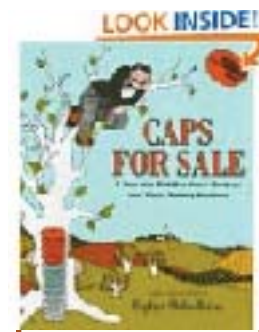
Re-read a story many times: It's okay to read a favorite book over and over because it will help your child recognize words and sounds. It will also aid in remembering the plot. If your child memorizes a story, help him/her by pointing to the words as she recites them. §

### One of our free books for parents:

#### *Caps for Sale*

Age Level: 4th Grade and up

This easy-to-read story features a peddler and a group of playful monkeys. Children will love following the peddler's efforts to outwit the monkeys, who have stolen all of his colorful hats. §



*High School Graduation continued from p. 8*

ploma by shaking hands with the right hand and receiving the diploma with my left hand. I had my cap and gown laid out and admired it with self accomplishment. I was walking on a cloud. Graduation day should be the most important days of someone's life, but this particular day was my worst nightmare ever because nobody showed up for me. My mother had two graduations on the same day but my brother's was at 8:00 AM. Mine was at 4:00 PM. My mom had plenty of time to go to both ceremonies. Even if she had to take the bus, she could have made it on time. I even had extra tickets so that everybody could be there. The reason nobody showed up was because they didn't think my graduation was that important because it was not a college or university graduation. I was so proud of myself to receive my high school diploma, to be in an environment where I was surrounded by families taking pictures with balloons and flowers, stuffed animals and gift bags. All the females were receiving different bouquets of lovely fragrances of flowers but at least I had the most important thing in my hand, which was my high school diploma. I spent two hours at school waiting for the school bus to arrive so that we could go to Disneyland for grad night.

I didn't go home because my family didn't show up. I didn't have a way to get back to grad night if I had gone home anyway. This was the saddest day of my life but I made it into a positive experience. I used reverse psychology and went to college to better my life. I was the first one in the family to go to college. The moral of this story is no matter what happens in life it's for a reason and it is how you handle the situation. Stay positive. §

**CALL FOR VOLUNTEERS**

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**For Information Please Call (213) 228-7037  
or visit [www.lapl.org/literacy](http://www.lapl.org/literacy)**



If you are a tutor or student and wish to write something for the newsletter, please contact your coordinator or email Ruth Gooley at [rgooley@lapl.org](mailto:rgooley@lapl.org).



LOS ANGELES PUBLIC LIBRARY  
Adult Literacy Center Locations



**Central Library Singleton Adult Literacy Center**

630 W. Fifth St., Los Angeles, CA 90071  
(213) 228-7037 / FAX (213) 228-7138

**Contacts:** Rinna Gomez [rgomez@lapl.org](mailto:rgomez@lapl.org),

Beverly Pichardo, [bpichard@lapl.org](mailto:bpichard@lapl.org); Maria Vargas, [mvargas@lapl.org](mailto:mvargas@lapl.org)

**Baldwin Hills Branch**

2906 S. La Brea Avenue  
Los Angeles, CA 90016  
(213) 623-4078 x14690  
**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

**Benjamin Franklin Branch**

2200 E. First Street  
Los Angeles, CA 90033  
(213) 623-4078 x10190  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

**Cahuenga Branch**

4591 Santa Monica Blvd.  
Los Angeles, CA 90029  
(213) 623-4078 x12090  
**Contact:** Carolyn Barelli  
[cbarelli@lapl.org](mailto:cbarelli@lapl.org)

**Echo Park Branch**

1410 W Temple St.  
Los Angeles, CA 90026  
(213) 623-4078 x10890  
**Contact:** Peggy Blow  
[pblow@lapl.org](mailto:pblow@lapl.org)

**Exposition Park - Dr. Mary  
McLeod Bethune Regional Branch**

3900 S. Western Ave.  
Los Angeles, CA 90062  
(213) 623-4078 x10690  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Jefferson Branch**

2211 W. Jefferson Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x11790  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Junipero Serra Branch**

4607 S. Main St  
Los Angeles, CA 90037  
(213) 623-4078 x10790  
**Contact:** Penny Mickelbury  
[pmickelb@lapl.org](mailto:pmickelb@lapl.org)

**Lincoln Heights Branch**

2530 Workman St.  
Los Angeles, CA 90031  
(323) 226-1696  
**Contact:** Kathy Hall  
[khall@lapl.org](mailto:khall@lapl.org)

**Mid-Valley Regional Branch**

16244 Nordhoff St.  
North Hills, CA 91343  
(818) 895-3663  
**Contact:** Mary Anne Arensdorf  
[marendo@lapl.org](mailto:marendo@lapl.org)

**Pacoima Branch**

13605 Van Nuys Blvd.  
Pacoima, CA 91331  
(213) 623-4078 x15390  
**Contact:** Margaret MacCurdy  
[mmaccurd@lapl.org](mailto:mmaccurd@lapl.org)

**Panorama City Branch**

14345 Roscoe Blvd.  
Panorama City, CA 91402  
(213) 623-4078 x13990  
**Contact:** Gabriel Barrera  
[gbarrera@lapl.org](mailto:gbarrera@lapl.org)

**Pico Union Branch**

1030 S. Alvarado St  
Los Angeles, CA 90006  
(213) 623-4078 x17090  
**Contact:** Mark Lovasz  
[mlovasz@lapl.org](mailto:mlovasz@lapl.org)

**Pio Pico – Koreatown Branch**

694 S. Oxford Ave.  
Los Angeles, CA 90005  
(213) 623-4078 x10390  
**Contact:** Sophia Webber  
[swebber@lapl.org](mailto:swebber@lapl.org)

**Platt Branch**

23600 Victory Blvd.  
Woodland Hills, CA 91367  
(213) 623-4078 x16590  
**Contact:** Susan Casmier  
[scasmier@lapl.org](mailto:scasmier@lapl.org)

**Robertson Branch**

1719 S. Robertson Blvd.  
Los Angeles, CA 90035  
(213) 623-4078 x14290  
**Contact:** Penny Mickelbury  
[pmickelb@lapl.org](mailto:pmickelb@lapl.org)

**Robert Louis Stevenson Branch**

803 Spence St.  
Los Angeles, CA 90023  
(213) 623-4078 x11990  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

**Venice Branch**

501 S. Venice Blvd.  
Venice, CA 90291  
(310) 821-1769  
**Contact:** Kay Bailey  
[kbailey@lapl.org](mailto:kbailey@lapl.org)

**Washington Irving Branch**

4117 W. Washington Bl.  
Los Angeles, CA 90018  
(213) 623-4078 x14190  
**Contact:** Beverly Pichardo  
[bpichard@lapl.org](mailto:bpichard@lapl.org)

**Watts - Alma Reaves Woods Branch**

10205 Compton Ave.  
Los Angeles, CA 90002  
(323) 789-2850  
**Contact:** Casey Sullivan  
[csulliva@lapl.org](mailto:csulliva@lapl.org)

**Wilmington Branch**

1300 N. Avalon Blvd.  
Wilmington, CA 90744  
(213) 623-4078 x11090  
**Contact:** Lisa De Niscia  
[ldenisci@lapl.org](mailto:ldenisci@lapl.org)

