



# read!

Edited by Ruth Gooley

Changing lives one chapter at a time. | Fall 2011

## It's a Match Part I

### Sandy's Story

by tutor Sandra Shoaff

As I started a new journey in life I knew I wanted to devote my time to working with others. While searching online for volunteer opportunities I came across LAPL's Adult Literacy Services and thought this outreach would be a positive opportunity. Our coordinator, Kathy

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*Tutor Sandra Shoaff (right)  
& learner Martha Ruvacalba*

### Martha's Story

by learner Martha Ruvacalba

My name is Martha Ruvacalba. I am from Mexico. I have been living in Los Angeles for a long time. My husband Victor is from Mexico, too. My two children Stephanie and Victor were born in Los Angeles. I am a full time Mom. I attended adult school some

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## Creative Corner *Learners Write Essays*

### Reflections on My Goals

by learner Leticia Buenrostro

When I came to the library to meet my tutor Ramona, she asked me if I knew anything about computers. Do I have any skills? I answered that the only button I know is the

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**FREE BOOKS FOR PARENTS!**

See page 10 for details!

Adult Literacy Services are generously supported by the Caroline Singleton Adult Literacy Endowment, The Council of the Library Foundation, B.K. Simon Family Charitable Foundation, Union Bank Foundation, State Street Bank and Trust, and individual members of the Library Foundation of Los Angeles.

### **Sandy's Story** *continued from p. 1*

Hall, from the Lincoln Heights Library called me and I became more interested with her enthusiasm for the program.

After training in March 2011, I was matched with Martha. The first couple of weeks I was somewhat apprehensive because it is so important that I support Martha in meeting her goals. I turned to Kathy who was a big help in answering my questions about how to do a better job. Kathy always has good advice and tips for both her tutors and learners.

I cannot stress how much Martha has been a delight to work with. Beyond working with her it has been such a pleasure getting to know her and sharing ideas on cooking, baking, family life, etc. Martha is an excellent learner, motivated, smart, and inquisitive. Her enthusiasm and dedication to learning motivates me to find fun ways to help her achieve her goals. We have put together questions for 'family time' in English. What is your dream vacation place? What would be your dream car? What is your favorite color? What is your favorite food? These questions are simple although with a busy life we don't always have time for dreaming so it was a good chance to be together and learn. Since Martha enjoys writing, she keeps her family's answers in her new journal as memories for all of them to reflect on in years to come.

To encourage Martha's use of English, I've asked her to speak English in public. She courageously steps forward in public to ask questions of her children's teachers, health care workers, and retail store workers. We have also met a local Farmer's Market from time to time where she had an opportunity to converse with vendors that provided her with interesting feedback on their products.

I am so proud of Martha and the progress she had made in the short time we have studied together. She scored so high on a test for an English class that they told her she is over-qualified for the class and encouraged her to sign up for High

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### **Martha's Story** *continued from p. 1*

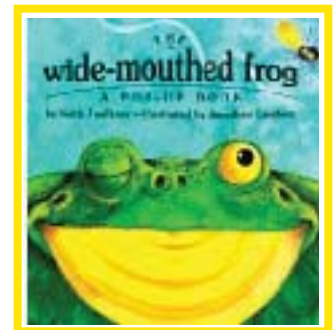
years ago. I learned to read and write in English but my biggest problem is speaking. I can understand more than I can speak.

My family and I enjoy reading so we go to the Lincoln Heights Library almost everyday. I can't believe that I had never known about the Adult Literacy Program until the last week of December 2010. When I read the Newsletter LOOK AT US! One of my New Year's resolutions was to enroll in the program. In January I went to the library to get some information. The librarian introduced me to Kathy Hall. She is the program coordinator in the Lincoln Heights Library. I had an interview with her. She told me that I had to wait until she found a tutor for me.

I waited until March 16 when I met my tutor Sandy. We introduced ourselves and talked about each other. I was so nervous but Sandy made me feel comfortable. Since that day I knew I could trust her. She is a beautiful and strong woman. She is very confident and intelligent. She has a solution to any problem. She doesn't accept no for an answer. She is very patient with me. She helps me to improve my English in any way she can. She brings me books. She does vowel sound charts so I can hear the different sounds that each letter makes. She also does flash cards with words that are difficult for me to say. Sandy encouraged me to participate in the FFL Program. My son Victor loves The Wide Mouthed Frog and Horton Hatches the Egg.

Since my problem is speaking she meets me at the Farmer's Market and makes me speak English in public so I can practice. She encouraged me to go back to adult school. I am going to do the high school

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## It's a Match Part II

### Carol's Story

by tutor Carol Guze

Jeong Won and I met toward the end of the year in 2007. I had recently retired from teaching and wanted to do some volunteer work with students. Teaching is also learning and so it has been with Jeong Won. She has taught me about her Korean culture and what it is like to be a Korean in Los Angeles. Her ties to things Korean are very strong and very comforting to her. Her favorite place in Los Angeles is Korea Town where she does her shopping and medical care if possible. She has taken me to her Korean bakery and best of all she introduced me to the pleasures of a Korean Spa.

Jeong loves to write and has written many personal essays. It is through this medium that I have learned even more about her and her cultural background. It is of great interest to us both to compare the differences in how our two cultures have shaped us and how they have influenced how we think and behave. Also part of her culture is to honor the teacher. Jeong Won often brings me flowers and her edible gifts have introduced me to previously unknown wonderful Korean specialties --- seaweed, special candies, crackers and cookies. However, both of us also like McDonalds Egg McMuffins when we meet in the morning!

When Jeong Won first came to Los Angeles she enrolled herself in an ESL class and later when her daughter, Jina, started to kindergarten, she very cleverly went with her to help in the classroom and to learn. She continued this into Jina's first and second grades. She continues to work closely with her children's schools.

Jeong Won has a master's degree in dance so when the Alvin Ailey dancers were in town we both attended. At that time I learned that when

*continued on p. 11*



*Carol Guze (right) & Jeong Won*

### Jeong's Story

by learner Jeong Won

My tutor's name is Carol Guze. I call her Ms. Guze. I have known her since the end of the winter, 2007. I still remember what she wore the first day we met. She wore a long beige jacket and glasses as she always wears. I'm not a kind of person who judges people by just looking at their appearance, but it was obvious that she just looked like a formal teacher as she used to be a professor. Not always, but we can tell someone's career by looking at them and the way they speak. Anyway, after each other's greeting, we walked into the library to have our first class.

After we met and about one year later in 2008, I had a tragic happening which was that my mom passed away. It was the worst memory of my entire life. However, Ms. Guze was next me listen to whatever I said. She was so patient with her open arms and so I was able to share about my sadness and hopelessness. I'm still thinking how I was so lucky to have her at that time. She is still my best listener whenever I need her.

I have lots of things to do at home and one thing that I like is practicing writing over and over again. After I'm done writing I often think I'm pretty good, but guess what? I have mistakes and so my tutor Ms. Guze always corrects them. I really like it when she corrects my writing because I can see the much better writing and that is how I'm learning and improving it day by day.

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## Essays Continued

### **The End of My Frustration** *by learner Eva Duran*

My name is Eva. I am from Mexico. I live in East L.A. I learned about this program from my friend Vilma. One day she told me she was taking English classes at the “Benjamin Franklin Library.” “At the library?” I asked her very amazed. She said, “Yes, at the library!” Thanks to my friend, I am now taking classes at the library.

My friend introduced me to the coordinator of the program, Alicia Chavarin. Alicia told me about the program. She was so nice, she understood what I needed. One day I had a message. It was Miss Annette Medrano, she told me she will be my tutor. We made an appointment to meet. I am very happy to have met Mrs. Chavarin because she introduce me to my tutor Annette Medrano.

Annette is very patient and she is always ready to listen to me and tries to understand what I need. In addition, when I have a problem with my schedule she always helps as best as she can. Thanks to her, I have finished my first book for the first time. Before I came to this library I went from school to school for a long time without finding what I needed and the only thing I got was a big headache. I always finished the classes feeling disillusioned, disappointed and frustrated. I felt that I would never speak English. While attending the other English learning programs I bought many books and never really used or understood them. I never finished any of the books and in the end they ended up in my bookshelf.

Now that I am attending this program I feel different. I am very happy and much satisfied because I finally found the place that I was looking for. This program is different from the other schools I attended because my tutor has great lesson plans for me and goes over the reading materials with me. This makes me feel comfortable and allows me to learn a lot better. Annette has been tremendously courteous and patient with we, which is something I could never get at any other school.

My children and husband have also noticed a difference in my speaking and how my reading and writing have improved. My children are very proud of me when they come home and see me reading or finishing my homework. I now also feel a little bit more comfortable with speaking English to strangers.

I have now found a place that works for me. It is the “Benjamin Franklin Branch Library.” I would like to say thanks a lot to al the persons who made this program possible. I would also like to give special thanks to my tutor Annette Medrano and my coordinator Alicia Chavarin.

Thanks a lot and “God Bless You.” §



## Hints by Susan by Susan Casmier

What happens when...

Life happens. People lose jobs, have arguments with their spouses, have their phones cut off, have their bosses change their schedules, or have to work late some times. People also fall in love, get new jobs, move to a better home, and have their daughter's fifteenth birthday to celebrate. In other words, things come up which can interrupt the flow of life and the rhythm of meetings between tutor and learner.

In fact, tutors and learners often have life happening at a fast rate and find that they are canceling appointments or even not showing up. This is not good for the learner in the long run. Looking at the long run means looking at what is good for us not just today but a year from now or even farther down the road. For example, I might be thinking, "A year from now, I will be able to read the procedure manual at work, so I will be able to upgrade my job. That is important to me and my family."



So, when you are bone tired and tempted to not show up for your lessons, think again. When you are feeling a little down, think again. Are you looking at the big picture or just today? If you are a student, have you thought that maybe the tutor, who is on time and prepared might be tired, too? Have you thought about the fact that the tutor is a volunteer? If you are a tutor, have you thought about how important consistency is for your learner?

Sometimes, though, life happens in a way that makes us take a break or stop tutoring altogether. One tutor's father is in hospice and needs her help; one student has business to take care of in another state.

When life happens in a dramatic way and you absolutely cannot make it to your meeting, please inform the tutor/student and give her/him plenty of notice. If you find yourself calling every week, think again. There are many learners waiting for tutors. We in the Adult Literacy Program want to make the learner's long run better. §

### Essays continued

#### Healthy Choices by learner Dorothy Carson

When was my last unhealthy choice? It took very little thought due to the fact that I usually make unhealthy choices.

The most recent was Saturday evening dinner with my girlfriends. We all have some type of health or diet issues; so why did we end up at an all-you-can eat buffet restaurant? As I sat there talking, laughing, gorging on unhealthy choices and feeling overly stuffed, I realized we all had serious emotional eating issues. I know as a marginal diabetic what I should be eating. I was stressed out from work; personal problems and food fill my void. I actually felt good while I was stuffing myself, but when I finally got up, I felt ill.

How could I have changed the situation? First, not eating at an all-you-can-eat buffet restaurant, because you tend to eat more. At a regular restaurant, you don't have the options of filling your plate with food more than once. Second, instead of filling my plate with fried and unhealthy foods, a better choice would have been vegetables or salads. If my friends chose to make unhealthy choices, I did not have to mimic them. I should have stopped eating before stuffing myself sick.

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# CLASSES:

Adult Literacy Services are proud to offer the following classes.  
Please call the appropriate Center for more information.

## Writing Classes:

### Singleton Adult Literacy Center at the Central Library:

Monday & Wednesday 2-3:30 PM

Tuesday & Thursday 5-6:30 PM; Friday: 12:30-2 PM

### Downtown Women's Center:

Thursday: 2:30-4 PM (except first Thursday of the month)

## English Conversation Classes:

### Singleton Adult Literacy Center at the Central Library:

Monday-Thursday: 3:30-5 PM, & Friday 2-3:30 PM

### Benjamin Franklin:

Friday 1:30-2:45 PM

### Lincoln Heights:

Monday 1-2:30 PM

### Mid-Valley Regional:

Wednesday 3-4 PM & Thursday 12:30-2 PM

### Pio-Pico-Koreatown:

Monday 1:00-2:30 PM

### Platt:

Tuesday 6:30-7:30 PM

### Wilmington:

Monday 4-5 PM

### ESL & Citizenship through LAUSD's Distance Learning:

The Singleton Adult Literacy Center: Tuesday 3:30-6 pm & Thursday 3:30-7 PM

Pio Pico/Koreatown Branch: Tuesday 2-4:30 PM

Pico Union Branch: Tuesday & Saturday 2-5

Washington Irving Branch: Wednesday 11-1:30 PM

### *Sandy's Story* continued from p. 2

School. Most important, her husband and children are extremely supportive of her moving forward with her goals and will do whatever they can to help her. We are all looking forward to see where Martha will be in another few months §!

### *Martha's Story* continued from p. 2

test. She also teaches me American Culture. She gives me some advice on how to overcome my personal issues. She is a very nice woman. She is not only my tutor, she is a friend to my family. She is an Angel. I want to thank the Adult Literacy Program for giving me the opportunity to improve my English. I want to thank Kathy Hall for being nice and helpful with me. I also want to thank Ruth Gooley for giving me the opportunity to share my story with everyone. And I want to thank Sandy from the bottom of my heart for changing my life. §



*Reflections continued from p. 1*



one to turn the computer on. Then when she asked, “Leticia, what is your main goal?” I answered her, “I want to learn how computers work and how to use my fingers on the keyboard.

When I used the computer for the first time I spent more than an hour for one sentence. I got frustrated because I didn’t know how to use my fingers on the keyboard yet. I was using only one finger at the time to type the letters but now I feel comfortable looking for recipes and trying free keyboarding games or finger practice. I use my library card to reserve public computer time for myself.

I want to practice using the computer even more because when you are inside the internet it feels like the world is small—you can find out about everything or anything you want. I still need more practice with my finger position on the keyboard and I want to be more confident looking for new things to discover on the internet. I’m practicing right now by typing this for you!

Thanks to my tutor Ramona I’m continuing to learn more because sometimes we write to each other by email, which I know is the best opportunity to use the internet and practice typing at the same time. Working hard on my goals and making progress makes me feel strong and eager to learn more. §

**ALLI Program shows us “No Adult Should Be Left Behind” by learner Therese Liu**

Last December the library encouraged me to apply to attend the Adult Learner Leadership Institute six month training program. I was lucky enough to be chosen to participate in this program between January and June of 2011. I have had a chance to meet 14 learners from different libraries in Southern California. The program took place at Upland Library and we had the training together once a month.

Each month we focused on different topics to improve ourselves. It allowed us to learn how to communicate better, advocate for literacy, and encouraged us to put our point of view to our community.

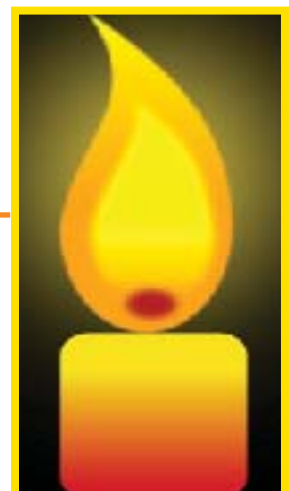
This program was very meaningful to the participants. I learned to become a better leader, advocate and speaker, which will help me in the future.

If you ever have a chance to step up to the next level and apply for this Adult Learner Leadership Institute Program, please don’t pass up this opportunity. §

**September 11 by learner Merzad Esfandarmaz**

The last Sunday was 11 September. When I was living in Iran, 9-11 attack happened. The Iranian people were very sorry for that tragedy.

We burn the candle every year for memorial 11 September. §



## TUTOR TRAINING

If you are interested in becoming a tutor, you have two options. You may either attend a Tutor Training Workshop in person or you may do it online. Talk to an Adult Literacy Coordinator for details.

In-person tutor training workshops will be held at the Singleton Adult Literacy Center at the Central Library from 10:30 am -3:00 pm on Saturday, November 19 2011 and one Saturday in January, 2012, to be announced.

An Essay  
by Guillermo Castillo

### My Sister Esther

My sister Esther was the oldest of two brothers and two sisters. She passed on in 1987. My sister and I were always very close. We could talk on the phone for hours every day of the week. She would tell me how her day was going and I would tell her something funny that happened to me that day and that made her laugh and that me happy too.

I really miss her but my niece alicia, her daughter, reminds me of her because she looks just like her Mom. I will never stop loving my sister as long as I live.

Guillermo Castillo



# CONGRATULATIONS

## Graduates of the Tutor Training Workshop

### Online

### In person

#### July and August, 2011

#### August 20, 2011 at Ascot

Karen Ahn  
Tim Andreas  
Roseann Aranda  
Bonnie Bernabe  
Karen Brown  
Tanika Brown  
Jessica Buchanan  
Tom Burkhard  
Karen Carlson  
Rosa Cesaretti  
Joab Cruz  
Pat Davies  
Haleh Davoudi  
Dean Decent  
Susan Duggan  
Jose Duran  
Sarah Entezari  
Patricia Flumenbaum  
Melvin Franco  
Dawn Gadapee  
Dana Galen  
Cristal Garcia  
Rachel George  
Marc Goldstein  
David Gonzzalez  
Audrey Gordon  
Jefferia Grayson  
Chelsea Harmell  
Mary Anne Hillier  
Camille Hislop  
Martha Hughes

Lakisha Hull  
Victoria Hurtado  
Jill Jadon  
Khaula Kaiser  
Eun Lee  
Kerrie Lester  
Casey MacGregor  
Kimberly Marquez  
Lupe Martinez  
Dulce Moreno  
Jeffery Munoz  
Cheryl Oubre  
Isis Pickens  
John Phillips  
Hilary Quatinetz  
Jeremy Ra  
Judy Rosen  
Paloma Rubio  
Ariana Savalas  
Natalie Seaman  
Beverly Shaffer  
Cindy Stairs  
Colleen Stewart  
Ivan St. John  
Ruth Stoch  
Samantha Sumampong  
Ruby Sylvestre  
Sherrie Titus  
Carol Wiscarson  
Angelica Witherspoon

Herbert Carranza  
Mel Cunanan  
Gail Gillespie  
Sigrid Gilmer  
Jessica Givens  
Angelica Rendon  
Megan Rhoades  
Joanna Sanchez-  
Avila  
Karen Tatum  
Sherry Thornton  
Lawrence Vasquez

#### September 17, 2011 at the Singleton Adult Literacy Cen- ter at the Central Library

Leticia Acosta  
Joya Branscomb  
La Tanya Douglass  
Malika Kamil Finister  
Mary Grace Hernandez  
Aexandra Kwiatkowski  
Marlene McCurtis  
Nenessa Nateghi  
Jane Parshall  
Alex Pearlstein  
Amanda Romeo  
Jacqueline Rottman  
Gisela Sehnert



## Facebook

- Find out what's new in the literacy world.
- Meet your fellow tutors.
- Ask questions about your student.
- Get hints about how to deal with reading issues.
- Join us on Facebook at  
<http://www.facebook.com/LAPLAdultLiteracyServices>

## FAMILY CORNER

### FAMILIES FOR LITERACY



Families for Literacy (FFL) is a wonderful program aimed at Adult Learners who are already students enrolled in the Adult literacy Program (ALP) or Limited English Program (LEP) of the Los Angeles Public Library. The purpose is to promote literacy in the home by providing adults with the tools to read to their children. Any student who is a parent, grandparent, or caregiver for a child under 6 years of age can qualify for the program. Students receive tips on how to read to their child and in addition earn up to six free new children's books that become part of the home library. §

### TIPS FOR READING TO YOUR CHILD

Make your reading interactive: Encourage your child to participate by answering simple questions about the story by looking at the pictures. Choose the book together. Let your child turn the pages. Have him or her point out colors or shapes or characters in the story. Use your finger to point to the words as you read aloud. This will help your child to associate sounds with certain letters. §

One of our free books for parents:  
***Brown Bear Brown Bear What Do You See?***  
Age Level: PreSchool-Grade 1

Each page introduces a new animal, who asks which creature will show up next: "Blue Horse, Blue Horse, What do you see? I see a green frog looking at me." This pattern is repeated over and over, until the child can predict the next rhyme and read along with the parents. Children love it! §



*Carol's Story continued from p. 3*

she was a dance student she twice attended summer workshops at the Alvin Ailey American Dance Center in New York and also that she had performed at Carnegie Hall in New York. She has choreographed her daughter Jina's school song and dance performances and also an ice-skating performance which I have attended. It is obvious that Jina has inherited her mother's grace and stage ability.

I think Jeong Won and I will remain friends for a very long time. §

*Jeong's Story continued from p. 3*

Recently, we started to go for a walk outside by the Venice Beach. It was because we both wanted to have some exercise for our health. While we were walking, we shared our daily life's happening and that means we made a conversation which I need most of all. She is now one of my best counselors. As a matter of fact, she is thoughtful and trustworthy, I can talk to her whatever I think or concern without any hesitation. §

*Healthy Choices continued from p. 5*

In similar situation in the future, I will try to make better food choices. I will learn to listen to the inner self and not over stuff myself with food to compensate for work and personal issues. I will talk more openly with my friends about our food choices and how important it is for us to change. §

**CALL FOR  
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**HELP AN ADULT LEARN TO READ.  
BECOME A VOLUNTEER  
READING TUTOR!**

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Share your love of reading!  
Make a difference!**

**Volunteer tutors work one-on-one, helping adults improve basic reading and writing skills.  
Tutors receive free training and tutor two to three  
hours a week.**

**For Information Please Call (213) 228-7037  
or visit [www.lapl.org/literacy](http://www.lapl.org/literacy)**



If you are a tutor or student and wish to write something for the newsletter, please contact your coordinator or email Ruth Gooley at [rgooley@lapl.org](mailto:rgooley@lapl.org).



LOS ANGELES PUBLIC LIBRARY  
Adult Literacy Center Locations



**Central Library Singleton Adult Literacy Center**

630 W. Fifth St., Los Angeles, CA 90071  
(213) 228-7037 / FAX (213) 228-7138

**Contacts:** Frank Harper, [fharper@lapl.org](mailto:fharper@lapl.org),

Beverly Pichardo, [bpichard@lapl.org](mailto:bpichard@lapl.org); Maria Vargas, [mvargas@lapl.org](mailto:mvargas@lapl.org)

**Baldwin Hills Branch**

2906 S. La Brea Avenue  
Los Angeles, CA 90016  
(213) 623-4078 x14690  
**Contact:** Gemini Spencer  
[gspencer@lapl.org](mailto:gspencer@lapl.org)

**Benjamin Franklin Branch**

2200 E. First Street  
Los Angeles, CA 90033  
(213) 623-4078 x10190  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

**Cahuenga Branch**

4591 Santa Monica Blvd.  
Los Angeles, CA 90029  
(213) 623-4078 x12090  
**Contact:** Carolyn Barelli  
[cbarelli@lapl.org](mailto:cbarelli@lapl.org)

**Echo Park Branch**

1410 W Temple St.  
Los Angeles, CA 90026  
(213) 623-4078 x10890  
**Contact:** Peggy Blow  
[pblow@lapl.org](mailto:pblow@lapl.org)

**Exposition Park - Dr. Mary  
McLeod Bethune Regional Branch**

3900 S. Western Ave.  
Los Angeles, CA 90062  
(213) 623-4078 x10690  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Jefferson Branch**

2211 W. Jefferson Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x11790  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Junipero Serra Branch**

4607 S. Main St  
Los Angeles, CA 90037  
(213) 623-4078 x10790  
**Contact:** Penny Mickelbury  
[pmickelb@lapl.org](mailto:pmickelb@lapl.org)

**Lincoln Heights Branch**

2530 Workman St.  
Los Angeles, CA 90031  
(323) 226-1696  
**Contact:** Kathy Hall  
[khall@lapl.org](mailto:khall@lapl.org)

**Mid-Valley Regional Branch**

16244 Nordhoff St.  
North Hills, CA 91343  
(818) 895-3663  
**Contact:** Mary Anne Arensdorf  
[marendo@lapl.org](mailto:marendo@lapl.org)

**Pacoima Branch**

13605 Van Nuys Blvd.  
Pacoima, CA 91331  
(213) 623-4078 x15390  
**Contact:** Margaret MacCurdy  
[mmacurd@lapl.org](mailto:mmacurd@lapl.org)

**Panorama City Branch**

14345 Roscoe Blvd.  
Panorama City, CA 91402  
(213) 623-4078 x13990  
**Contact:** Gabriel Barrera  
[gbarrera@lapl.org](mailto:gbarrera@lapl.org)

**Pico Union Branch**

1030 S. Alvarado St  
Los Angeles, CA 90006  
(213) 623-4078 x17090  
**Contact:** Mark Lovasz  
[mlovasz@lapl.org](mailto:mlovasz@lapl.org)

**Pio Pico – Koreatown Branch**

694 S. Oxford Ave.  
Los Angeles, CA 90005  
(213) 623-4078 x10390  
**Contact:** Sophia Webber  
[swebber@lapl.org](mailto:swebber@lapl.org)

**Platt Branch**

23600 Victory Blvd.  
Woodland Hills, CA 91367  
(213) 623-4078 x16590  
**Contact:** Susan Casmier  
[scasmier@lapl.org](mailto:scasmier@lapl.org)

**Robertson Branch**

1719 S. Robertson Blvd.  
Los Angeles, CA 90035  
(213) 623-4078 x14290  
**Contact:** Penny Mickelbury  
[pmickelb@lapl.org](mailto:pmickelb@lapl.org)

**Robert Louis Stevenson Branch**

803 Spence St.  
Los Angeles, CA 90023  
(213) 623-4078 x11990  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

**Venice Branch**

501 S. Venice Blvd.  
Venice, CA 90291  
(310) 821-1769  
**Contact:** Kay Bailey  
[kbailey@lapl.org](mailto:kbailey@lapl.org)

**Washington Irving Branch**

4117 W. Washington Bl.  
Los Angeles, CA 90018  
(213) 623-4078 x14190  
**Contact:** Beverly Pichardo  
[bpichard@lapl.org](mailto:bpichard@lapl.org)

**Watts - Alma Reaves Woods Branch**

10205 Compton Ave.  
Los Angeles, CA 90002  
(323) 789-2850  
**Contact:** Casey Sullivan  
[csulliva@lapl.org](mailto:csulliva@lapl.org)

**Wilmington Branch**

1300 N. Avalon Blvd.  
Wilmington, CA 90744  
(213) 623-4078 x11090  
**Contact:** Lisa De Niscia  
[ldenisci@lapl.org](mailto:ldenisci@lapl.org)

