



# Los Angeles Public Library Adult Literacy Services

Volunteer Services Office - (213) 228-7540 - volserv@lapl.org

## LOOK AT US!

Spring 2009  
Edited by Ruth Gooley

### It's a Match Part I

#### DOREEN'S STORY

*By tutor Doreen Scott*

Several years ago my sister, Angie Savage, was telling me about being a tutor with the Los Angeles Public Library Adult Literacy Services. After I retired from a banking career I wanted to volunteer in my community and that's when I remembered Angie telling me about the literacy program at the library. When I interviewed with Holly Schoch, Adult Literacy Coordinator at the Panorama City Library, she asked me one question, "Could I read, write and be a cheerleader?" I said I could and we decided that I could give it a try. That is all I remember of the interview and I love doing the cheering when Luis is getting "IT."

*continued on p. 3*



*Tutor Doreen Scott and  
learner Luis Fregoso*

#### LUIS'S STORY

*By learner Luis Fregoso*

My name is Luis Fregoso and one day my father suggested that I go to the Panorama City library for tutoring through the Adult Literacy Program. That's when I met Holly Schoch, Adult Literacy Coordinator. She gave me a reading test and found out I was reading at a first grade level. She said that she had the right tutor for my situation and I wondered if she was correct. On the 20th of October, 2008 I came to the library for my first meeting with Doreen Scott. It was a perfect match. I was very interested in what Doreen had to say and to find out how patient she would be. I was very pleased that Holly did find the perfect

*continued on p. 3*

**C**reative Corner  
*Learners Write Stories,  
Poems and Essays*

All About Therese  
*By Benedict Baptiste*

My sister was the first of eleven children. I am the oldest brother and the third child. We had a wonderful childhood. We knew our great-grandmother Cordelia Baptiste. *continued on p. 10*

## It's a Match Part II

### ROSE'S STORY

By tutor Rose White

I am a recently retired educator from LA Unified, having taught both children and adults for more than 36 years. During my first year of retirement, I really didn't stop working because I worked part-time in UCLA's Graduate School of Education. During my second year of retirement, however, and at the behest of our new president I was looking for a meaningful way to get involved in voluntary public service. I had inquired about the Adult Literacy Program at my local library a year earlier. So, in December 2008 I called the Central Library branch, signed up for one of their Saturday trainings and in January 2009 I was assigned to work with Ye-sook. Yesook is a former graphic designer for a local community newspaper. She is a very motivated student who wants to improve her reading and writing skills so that she can interview for a better job. She had called her local library branch for months in hopes of getting a tutor. Our Literacy Coordinator, Carolyn Barelli, matched us up.

And, what a match it has been! As a former bilingual teacher, I was excited to work with Yesook because she, too, is bilingual. But her bilingualism is in Korean and mine is in Spanish. Nonetheless, we have a lot in common and always enjoy our tutoring sessions. We have been working together twice a week in the Challenger Read and Write materials. But, we have also had some fascinating discussions about our cultural heritages, our interests, our favorite forms of exercise and our goals and dreams. We have read and written about the same movies that we've enjoyed, about current events and even about the origins of our names. I'd like to share with you the piece that I wrote about the origin of my name and the questions that Yesook wrote to me after hearing my story:

*continued on p. 8*

### YE-SOOK'S STORY

By learner Ye-Sook Yang

My name is Yang, Ye-Sook. I was born in Seoul, Korea. I came to LA in 1991. I worked as a graphic designer at the Korea Times but I didn't have to chance to speak English in that company. So, I went to school at Evans school because I needed to improve my English grammar, reading and writing. However, I also needed more conversation class, so I asked my Evans's teacher. He said, "You need to speak English at least twice a week with a native English speaking person. So, my Evans teacher recommended to me this Adult Literacy Program. I met my volunteer tutor Rose in Jan, 2009. She is a very great tutor and a very nice and kind person. So, when I met her, I was very happy

with her. She also has given me lots of her experience as a teacher. I have been studying conversation, writing and reading with Rose. We are even reading "Charlotte's Web" as well as Challenger I Stories. One topic that we both wrote about is our name. Here is what I wrote about my name:

#### Ye-Sook's Name

I thought about my name and who made my name, "Ye-Sook". It was probably my parents who made it. In my country, we use the name that have three spellings. For example, "Yang, Ye Sook" that is three separate words. "Yang" is a last name, "Ye" is a first name and "Sook" is a middle name. We say together the first and middle name or call the last name first and then first and middle name.

My name is not a common name. I have an older sister whose name is "Yang, Ye-Won". We have the same first name, "Ye". In my country, if we have a sister or brother, either the first name or

*continued on p. 8*



*Tutor Rose White &  
learner Ye Sook Yang*

### **Doreen's Story** *continued from p. 1*

Luis Fregoso is my second student I have tutored. He is a smart guy that needed a little help with his reading to see that he could become a better reader. One of Luis's first goals was to be able to help his nieces with their homework. He not only helps the family but he is also helping the neighborhood children with their homework.

I discovered that Luis liked to write sentences using words he did not recognize in the Challenger Workbook. This is teaching him how to write creatively and as a result he has written a letter to his sister in Texas. When she received his letter he told me she was so happy for him that she cried.

I am amazed at how quickly Luis picks up the concepts of reading, writing, and spelling. And I get to do a lot of cheering. I feel very fortunate to be part of the literacy tutoring program. Thank you Holly. §

### **Luis's Story** *continued from p. 1*

match as we continued into my reading, writing and spelling ability and we found out that I knew more than I thought I did. As we continue I am able to read and write letters better than I did before. I am very happy that my father did suggest I come to the Panorama City library and talk to Holly. I would recommend this program to any adult that has a reading disorder. Do not be afraid that you can't read or write or spell as this program will help you get to where you want to be. This program will help you get to where you want to be. This program has helped me read my mail and write letters to my sister, Laura Fregoso, in Texas.

This program has made it easier to talk about my literacy to my family members and friends which they all are happy that I am trying and succeeding in my reading, writing, and spelling ability. I thank Doreen Scott for being very patient with me because there are times that I am not patient with my self. In the future I will take my GED test and not be nervous, again I thank the program for being there for me. §



*Learner Jose Gonzalez  
with tutor Dino Dinco*

### **Creative Corner** **continued**

#### **More to Fear Than El Coco**

*By Jose Gonzalez*

When I was a child, I remember being afraid of ghosts and monsters under my bed. My mom would tell me, "Si no te vas a dormir temprano, El Coco te va a llevar." (Translation: If you don't go to bed early, El Coco will come for you.) Although she often told me this, I was old enough to know that there were no ghosts or monsters under my bed.

One night, however, it was almost time to go to sleep and I learned that there was more to fear than just El Coco. That night, I had a feeling something bad was going to happen. It was dark and I was already in bed, but I couldn't close my eyes. Something prevented me from sleeping. I was looking at the ceiling and saw something coming down towards me. It was a spider – a big, black spider. I screamed loudly for my father. We looked on top of the blanket and saw the spider. Since then, I know that I'm arachnophobic.

*continued on p. 5*

## Letters to Carolyn Francis

### A Time for Change

Dear Ms. Carolyn:

Hi, my name is Elaine Walker and I am thirty years old, I wanted a change for myself, I wanted to learn how to read. The moment I walked through the door I could feel my heart beat faster and faster and I felt I could not get the nerve to say what I wanted to say. My mind racing with thoughts of insecurity of not worthiness and that's when I open my mouth, "I want to learn how to read".

The Adult literacy program has helped me get through the tough parts in my life. The staff at the program especially Mrs. Carolyn said, "It's never too late to learn how to read and the biggest step is walking through the door and accepting the help." Later in the week, I was assigned to Mrs. Wanda who was there to help me with my goals, for example pronouncing vowel sounds, spelling, and improving my writing skills. Mrs. Wanda has been so great to me when ever I am available she has worked around my schedule and she is willing to help out on Sundays. The first year was the hardest for me because the obstacles around work and going to school and trying to find a common ground to find the time to learn has seemed unbearable at times, but she knew when to encourage me when I needed it most even when I was down. In the process of working a full time job as a postal carrier and attending college part-time at night, I am taking this hard class, physiology. This class was so hard I had to take the course twice before I passed. All the late night studying till 2:00 a.m. and reading and learning new material is so challenging and having study groups for hours on end is so difficult. At times I felt like I was not going to pass for the second time around but I found out if I really want something I can work hard to make my dreams and goals come true.

At the end of the semester most of my classmates knew their grades but I was on the border for a "C", so I had to wait for the professor to put the grades online. Now two weeks later

*continued on p. 5*

Dear Mrs. Carolyn:

My name is Wanda Clayton and I am 47 years old and one of my greatest passions has always been reading. I read books weekly and both my father and my brother are teachers and football coaches. So there has been a long history of reading for pleasure in my family. With some extra time on my hands, one day while checking out books at the library, I saw the sign for Grandparents for reading to children and the tutoring/reading program for adults and signed up for both. Mrs. Carolyn interviewed me and set me up with a young woman named Elaine Walker. We began meeting at the Watts branch on Mondays for at least an hour. I could tell that Elaine was scared like all people when we make ourselves vulnerable but we were able to interact as friends to help waylay her fears. It has now been two years and she has made so much progress that I am surprised at how much time and effort she has put into her personal growth. She has gone back to school and has maintained a personal relationship with her family, friends and most important, her relationship with herself and has found time for all of US!!! Her skills have improved greatly through all her hard work and it has not only been rewarding for her but for me as well. To see the joy in her face from spelling maybe the simplest of words to the most difficult of words from her science classes, words that even I could not spell. It has been very rewarding for us all and I would like to suggest that all people take the time to help their community in anyway possible. After all this is a time for CHANGE!!!

Sincerely,

Mrs. Wanda Jo Clayton  
Volunteer Tutor, Adult Literacy Program  
Watts Branch Library §



### **Letters to Carolyn Francis** *continued from p. 4*

I found out I passed the course with a “B”. I was so excited about passing the class I was jumping up and down yelling “I passed, I passed, and I passed”. After missing out on spending time with my friends and boyfriend and not having a life I learned spending time with my studies has paid off in the long run.

In the end, I felt I was too old to learn how to read or spell. I learned it is an obstacle that I have to become skilled at in order to learn something new and that it can take time. The best part I have is these two special women in my life and this program has given me the insight to fulfill my dreams and not just for today but for the future. I am so grateful for the organization. It may seem that my goals are so small by learning how to spell and learning how to read; but now my imagination can take me places I never thought I could go. I have learned I can be successful.

Sincerely,  
Elaine Walker  
Literacy student and Life long learner §

### **Creative Corner** **continued**

#### **More to Fear Than El Coco** *continued from p. 3*

When I was thirteen, my mom took us to see my Aunt Grande every weekend. I remember that we always had to take the stairs to the 10th floor. I was afraid of heights. Every time I took a step up, I looked down. When I reached the top, I looked to the bottom of the stairs and it made me want to throw up. To this day, I’m still afraid of heights.

I remember being afraid of Mr. Lopez, my teacher in school when I lived in Mexico. Mr. Lopez was so strict. He didn’t like to see students running in the hallways, throwing trash and playing in class. He was so strict that even the other teachers were afraid of him. Mr. Lopez was in charge of a play and I was one of the actors. He wanted everything to be perfect. The other actors performed well, but when my turn came, I forgot my lines. I was so nervous. I stood silently for two or three minutes, afraid of speaking in public and equally afraid of Mr. Lopez himself. When the play was finished, my teacher was so mad at me for what I had done on stage, he walked over to me and pulled my hair.

When I was nineteen, I had a friend named Juan. We were the same age and Juan knew how to drive a motorcycle. His brother was four years older and had taught Juan how to drive. Juan always practiced in the park. One day, Juan said, “Come with me. Let’s ride together.” I said, “OK,” but I knew that he was still learning how to drive. I sat behind Juan and he started the bike. I felt okay until he pushed the gas more and more. I became so afraid that something bad was going to happen like I was going to fall off the bike. Juan, however, wasn’t afraid at all. Although nothing bad happened, I’ll never be a passenger on a motorcycle again. §

#### **My Work Experience** *By Magali Lugo*

When I had 13 years old, I began to clean houses, in order to pay my education in Leon Guanajuato, where I’m from. Later, when I turned 15 years old, I worked in a supermarket as a cashier. I helped support my family financially and was able to pay for computer classes. Now, in this country, I work at a sea food restaurant and I am able to buy my daughter’s clothes and still manage to send some money to my family in Mexico. So far this has been my work experience and I hope it continues to grow. §

## A Writing Strategy

By Susan Casmier

Many students don't plan before they write. If you ask them to write something, they jump right in, writing down anything that comes into their heads. You wouldn't (I hope) go on a trip to unfamiliar territory without a map, would you? It makes sense, then, to have some sort of plan (map) for your writing project. I always suggest to my students that they write down this acronym: POWER. And then, I suggest they take the process of writing one step at a time.

### Planning—

Why am I writing this? Who is going to be reading it? Almost no one writes anything without some hope of reward (grade, promotion, retention, approval, etc.) Do I want to explain something? Convince someone of something? Now is when you jot down your topic and everything you know about it, and THEN narrow down the topic. What about magical powers interests you? Why might someone be interested in music where people bang their heads?

### Organizing—

Here is where we make an outline. Okay, maybe not an outline, but a game plan for the paper. In discussing my reasons for not buying a hybrid car, I might list price and performance as major reasons. So I write a plan that looks something like this: I will not buy a hybrid car because 1. price and 2. performance. I could make this look like an outline or a line chart, but at least I have a plan and I know in what order I will make my points. *continued on p. 7*

## FUTURE TUTOR TRAINING WORKSHOPS

Tutor training workshops will be held on the following dates at the following locations. Please call your local Adult Literacy Coordinator for information.

Saturday, July 11, 2009, Echo Park Branch, 10 am-5 pm.

Saturday, August 15, 2009, San Pedro Branch, 10 am-5 pm.

Saturday, September 12, 2009, Mid-Valley Branch, 10 am-5 pm.

Saturday, October 17, 2009, Pio Pico-Koreatown Branch, 10 am-5 pm.

Saturday, November 7, 2009, Benjamin Franklin Branch, 10 am-5 pm.

## CLASSES:

Adult Literacy Services are proud to offer the following classes. Please call the appropriate Center for more information.

Singleton Adult Literacy Center at the Central Library:

English Conversation Class:  
Mon., Tues., & Wed.: 3:30-5  
Friday 2-3:30

Writing Class:  
Monday & Tuesday 2-3:30

Mid-Valley Regional Branch:

Conversation Class:  
Wednesday 3:30-5  
Thursday 12:30-2



*Writing Strategy continued from p. 6*

**Writing—**

Now that I have a plan and it's organized, I'm ready to write a first draft: An introduction (in which I tell my reader what I'm going to tell him), then a paragraph for each primary point, and then a conclusion (in which I tell the reader what I told him). No mystery.

**Editing—**

I try to read what I wrote as though I were the reader and not the writer. Do I understand everything? Is everything spelled right? Punctuated right? Have I explained enough? When I use the word "this" as the subject of a sentence, is it clear what "this" refers to? If you have time, try letting the first draft sit for a few hours before reading it; you are more likely then to catch errors.

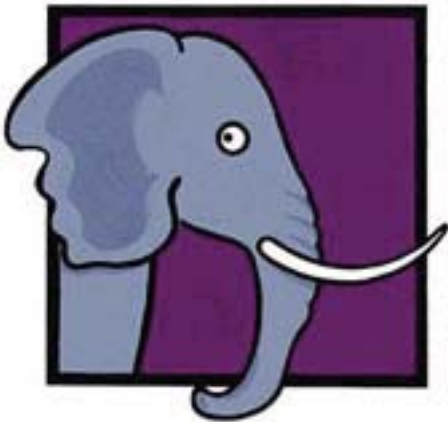
**Rewriting—**

Then it is time to write again. This is much easier using a word processing program than handwriting, but it still must be done. The last three steps can be a spiral. You may have to edit and rewrite some more. The result will be worth the effort. §

*Susan Casmier has been in education all her adult life, teaching composition and literature in community colleges, and working as an educational therapist in private practice. She joined the ALP in 2006.*

## RECOMMENDATIONS BY LITERACY COORDINATORS

### Recommended by Susan:



An interesting article on memory: LD OnLine :: Making It Stick: Memorable Strategies to Enhance Learning. Link: <http://www.ldonline.org/article/5602>

LD OnLine.org is the world's leading web site on learning disabilities and ADHD, serving more than 220,000 parents, teachers, and other professionals each month. LD OnLine is a national educational service of WETA-TV, the PBS station in Washington, D.C. WETA also offers two other comprehensive educational sites: ReadingRockets.org and ColorinColorado.org.

### Recommended by Amy:

The link to <http://nces.ed.gov/NAAL/literacytypes.asp> discusses Three Types of Literacy. Under "Framework" NAAL defines task-based (conceptual) and skills-based (operational) definitions of functional literacy. I hope you will also find it to be worthwhile reading.



### Rose's Story *continued from p. 2*

#### Rose's Name

This is what I know about the origin of my name. My mother named me Roseyolonda Mayo. Mayo is my adoptive father's last name. Mayo means the month of May in Spanish. But, it also is a county in the country of Ireland. My adoptive dad was from Texas, which is near Mexico. But, he also was African American and could have gotten that last name from his slave ancestors. So, I don't really know which applies.

My first name is very long because my mother loved both the names "Rose" and "Yolanda". She couldn't decide which she liked best so she put the two together and came up with "Roseyolonda"--with the "Yolonda" part spelled with two "o"s instead of one "o" and one "a". That spelling has been a problem all my life because it's not what people expect. And, the fact that there are 11 letters in this long first name caused me a lot of headaches and heartache in kindergarten. Imagine having to learn how to spell all of that at 5 years old! Pronouncing it correctly has been a challenge for most people, too. That's why I just go by the name "Rose" or by my nickname "Rosie".

And, that's what I know about my name. It may be unusual. It may call to mind the favorite flower of my mother and grandmother. All in all, I like it....and I think it's a keeper.

#### Yesook's Questions for Rose About Her Name

1. When you were in kindergarten, you had a lot of headaches?
2. I like that name Rosie.
3. Do you really like your name? §

### Ye-Sook's Story *continued from p. 2*

the middle name is same name. For example, my name is Yang, Ye Sook and my sister's name is Yang, Ye Won. We have the same first name. Some people have the same middle or first name. My parents' generation usually used to like the names that is "Sook", "Ja", "Ok" and "Soon". For example, Ye Sook, In sook, Jong Sook, Jong Ja, Ok Ja etc. My name is one of them but my first name and middle name together are not common names. I think, my name might be unique and womanly.

~ Questions for Ye-Sook from Rose ~

1. Are there any special meanings for your first.. middle... and last name?
2. Do grandparents ever choose the names for children?
3. Why do you say your name is not common?
4. Do you like the name that was chosen for you? §



Sheila Weisberg, Library Assistant II and supervisor of 20 adult literacy centers, celebrates her birthday. Shown are Carolyn Barelli (top left) and her daughter (top right), Sheila and her granddaughter Alex. §



# CONGRATULATIONS

## Graduates of the Tutor Training Workshop

### February 2009 at Exposition Park

Ehsaan Akhta  
Nancy Baron  
Marcia Behar  
Rhonda Benjamin-Johnson  
Alice Burston  
Michael Buster  
Julie Carpenter  
Angela Carvalho  
Alonzo Cody  
Gloria Cortez  
Marcela Cruz  
Ebony Cunningham  
Valita Layne Franklin  
Edna Garrett  
Claire Gentry  
Kathryn Hall  
Avis Jackson  
Linda Jansz  
Peter Jansz  
Monroe Jeffrey  
Barry Joffe  
Christina Kaufman  
Kevin Kennedy  
Jessica Kozzi  
Sanam Lamborn  
Lydia Lee  
Susan Leviton  
Myeshia Mizuno  
Carlos Moore  
Marissa Moss  
Monica Munoz  
Nadia Nguyen  
Candice Perkins  
Carlos Rodriguez  
Diana Rosen  
David Schiffelbein  
Donna Shepard  
Tori Sombright  
(continued on p. 10)

### March 2009 at Venice

Samantha Anderson  
Lauren Astor  
Jamieson Baker  
Eduardo Barraza  
Suzanne Barron  
Karen Bartmus  
Joshua Burmeister  
Sharon Campbell  
Candace Crowley  
Nancy Dargan  
Sandra Daye  
Michael Dennis  
Monica Emerson  
Milton Escandon  
Jennifer Fernandez  
Crystal Galvan  
Veronica Garcia  
Charlene Gawa  
Lynn Harris  
Sean Hauserman  
Angela Herrera  
Amberlin Hulse  
Marnell Land  
Sharon Levine  
Monica Little  
Michael Mapel  
Ana Martinez  
Buddy Nadler  
Jerome Olivier  
Lisa Paik  
Diane Park  
Lida Perez  
Clara Rodarte  
Cabell Smith  
Lee Taylor  
Clara Tucker  
Ilana Turner  
Crystal Wong

### April 2009 at Durant

Pauline (Polly) Barclay  
Marlene Belcher  
Sydneyann Binion  
Francisco Cabrera  
Stephen Conley  
Sarah Dash  
Lisa De Niscia  
Denice Gomales  
Lou Goods  
Azura Iverson-Keahi  
Sheryn Madrano  
Melissa Riche  
Bonnie Rigdon  
Paul Roemen  
Larry Sorrell  
Alyssa Stark  
Terry Sue Starker  
Salvador Tirambulo  
Alexander Wells



*tutors in training study phonics*

For the schedule of future Tutor Training Workshops see page 6.

## Literacy Coordinators Are Also Activists



*Amy on her bench*

Amy Hanrahan led a successful campaign to have a bus bench placed at a bus stop in front of the Junipero Serra Library. Here is the thank you note Amy sent:

My request for a bench... was granted! Library personnel even took turns going outside to sit on our new bench. We are all very pleased.

Now, the many people in the community that use both the library and mass transit have an opportunity to sit and rest while they wait for the bus. This may seem like a small thing, but small things are important in a big city.

It's nice to know that city services work, that the bureaucracy is responsive and that Bureau of Street Services (BOSS) people care about others. §

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### All About Therese *continued from p. 1*

Therese Baptiste went to live with great-grandma about age 11 years old. She was my best friend. We loved to dance together. She loved being in the kitchen with grandma.

She became a wonderful cook. She was a good Chef at one of the largest hotels in London, England. The people she worked with loved her so much that they honored her by cooling and serving her family and friends at her repast.

Therese has four wonderful children, Jennifer, Ann, Kent and Merrell. She was sick for more than 10 years. She gave a good fight. She finally passed on December 10, 2008.

I loved my sister and she loved me. I went to London very often to be with her. I will miss her greatly.

More than 210 people celebrated her going home. My brother William Baptiste from Washington DC was present and helpful with Kent. We had a good time. The hotel presented Jennifer and family with a nice placard with her picture and name on it. §

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### Graduates *continued from p. 9*

Katherine Walker  
Carl Wayne  
Terry Whitaker  
Dusty Wood  
Stacy Wood  
Moein Zandi



*Tutor trainees listen attentively*

## Creative Corner Poems

Good iced coffee  
*By Carlos Ollvares*

Last friday  
to drink something  
at 12 o'clock pm  
I'm thirsty  
I'd run  
across the street.  
I went early  
it was closed.  
wait forever  
never open  
get mad  
buy a cold soda  
came back home

Dinner  
*By Guadalupe Mares*

It was late  
I was tired and hungry  
I ran to the restaurant  
I bought a chile relleno  
with a soda for six dollars  
The chile has cheese inside and  
Eggs outside, they put onions too  
I eat it very fast, so that  
I couldn't get up from my seat.

## CALL FOR VOLUNTEERS

HELP AN ADULT LEARN TO READ  
BECOME A  
VOLUNTEER READING TUTOR!

Help others reach their goals!  
Share your love of reading!  
Make a difference!

Volunteer tutors work one-on-one, helping adults improve basic  
reading and writing skills.  
Tutors receive free training and tutor two to three hours a week.

For Information Please Call (213) 228-7037  
or visit [www.lapl.org/literacy](http://www.lapl.org/literacy)



If you are a  
tutor or student and wish to write  
something for the newsletter, please contact  
your coordinator or email Ruth Gooley at  
[rgooley@lapl.org](mailto:rgooley@lapl.org).





LOS ANGELES PUBLIC LIBRARY  
Adult Literacy Center Locations



**Central Library Singleton Adult Literacy Center**  
630 W. Fifth St., Los Angeles, CA 90071  
(213) 228-7037 / FAX (213) 228-7138

**Contacts:** Jim Kennington, [jkenning@lapl.org](mailto:jkenning@lapl.org); Beverly Pichardo, [bpichard@lapl.org](mailto:bpichard@lapl.org)

**Baldwin Hills Branch**  
2906 S. La Brea Avenue  
Los Angeles, CA 90016  
(213) 623-4078 x14690  
**Contact:** Carolyn Francis  
[cfrancis@lapl.org](mailto:cfrancis@lapl.org)

**Benjamin Franklin Branch**  
2200 E. First Street  
Los Angeles, CA 90033  
(213) 623-4078 x10190  
**Contact:** Alicia Chavarin  
[achavari@lapl.org](mailto:achavari@lapl.org)

**Cahuenga Branch**  
4591 Santa Monica Blvd.  
Los Angeles, CA 90029  
(213) 623-4078 x12090  
**Contact:** Carolyn Barelli  
[cbarelli@lapl.org](mailto:cbarelli@lapl.org)

**Echo Park Branch**  
1410 W Temple St.  
Los Angeles, CA 90026  
(213) 623-4078 x10890  
**Contact:** Peggy Blow  
[pblow@lapl.org](mailto:pblow@lapl.org)

**Exposition Park - Dr. Mary  
McLeod Bethune Regional Branch**  
3900 S. Western Ave.  
Los Angeles, CA 90062  
(213) 623-4078 x10690  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Jefferson Branch**  
2211 W. Jefferson Blvd.  
Los Angeles, CA 90018  
(213) 623-4078 x11790  
**Contact:** June Brandon  
[jbrandon@lapl.org](mailto:jbrandon@lapl.org)

**Junipero Serra Branch**  
4607 S. Main St  
Los Angeles, CA 90037  
(213) 623-4078 x10790  
**Contact:** Amy Hanrahan  
[ahanraha@lapl.org](mailto:ahanraha@lapl.org)

**Lincoln Heights Branch**  
2530 Workman St.  
Los Angeles, CA 90031  
(323) 226-1696  
**Contact:** Carolyn Barelli  
[cbarelli@lapl.org](mailto:cbarelli@lapl.org)

**Mid-Valley Regional Branch**  
16244 Nordhoff St.  
North Hills, CA 91343  
(818) 895-3663  
**Contact:** Mary Anne Arensdorf  
[marensdo@lapl.org](mailto:marensdo@lapl.org)

**Pacoima Branch**  
13605 Van Nuys Blvd.  
Pacoima, CA 91331  
(213) 623-4078 x15390  
**Contact:** Holly Schoch  
[hschoch@lapl.org](mailto:hschoch@lapl.org)

**Panorama City Branch**  
14345 Roscoe Blvd.  
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